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activities to show how research on speech acts can be implemented in EFL teaching

Grammar in ELT and ELT

Materials Graham Burton, 2023-06-06 This book investigates the content of the grammar syllabus typically employed in mainstream English Language Teaching Using a mixed methods approach the author examines how the syllabuses used in coursebooks are actually constructed how they evolved and how valid their contents are as a basis for teaching The research reported consists of a broad exploration of primary sources in order to outline the evolution of ELT pedagogical grammar ten interviews with key ELT authors and publishing professionals which allows for the investigation of the decision making processes underlying the choice of grammar content in ELT teaching materials and finally the presentation of case studies which examine three areas of grammar analysing the evolution of their treatment in ELT materials both historical and contemporary and comparing their current treatment to data on real learner use This book contributes to the literature on syllabus design and pedagogical grammar and builds on existing research into materials design It will be of interest to researchers and professionals working in the fields of applied linguistics pedagogical grammar curriculum design and materials design

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Plurilingualism María Pilar Díez Martínez, Rebecca Place, 2012-12-31 The 2012 TESOL SPAIN Convention held at the University of Deusto produced a number of relevant papers and presentations compiled in this book The different papers deal with issues of concern for those teaching both English and in English and show the progress made in this field to date The authors are both national and international and their works tackle aspects such as motivation new methodologies new testing procedures and so forth

Face2face Chris Redston, Gillie Cunningham, 2015

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