

ADVANCED ENGLISH SKILLS

Course Description and Learning Goals: Students will be equipped with the facility and skills necessary in expressing themselves in oral and written form. The course has been designed to help students understand the main ideas of both concrete and abstract topics, including discussions in their fields of study. It also aims to help students interact with a degree of fluency and spontaneity. On this basis, this learner-centered and integrated skills course aims to consolidate students' fundamental skills in reading, writing, speaking and listening. To this end, students are provided with guidance on how to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Since the course will be maintained with the weekly activities planned by the lecturer, students do not need to provide a specific resource for the course.

Assessment: I will grade all work on a 0-100 scale and determine your grade accordingly:

- | | |
|-------------------------------|-------------------|
| 1. Participation in the class | (20% of mid-term) |
| 2. Mid-term | (30% of mid-term) |
| 3. Final | |

!!!!!! YOU MUST COME TO CLASS ON TIME - NO EXCUSES FOR BEING LATE WILL BE ACCEPTED!

!!!!!! ATTENDANCE IS MANDATORY (70% of total hours per semester)

One final note is: Attending the class does not mean participating in discussions or holding the floor during the course. Please pay attention to this difference!

Syllabus Advanced English Conversation Instructor Rob

N Noddings



Syllabus Advanced English Conversation Instructor Rob:

DHEW Publication No. (OE), 1972 List No. 7: Foreign Language Area Studies and Other Aspects of International Education United States. Office of Education, 1973 **Forum**, 1980 A journal for the teacher of english outside the United States *Report of Professor Robert Herndon Fife on Tendencies in Education in East and South Africa with Particular Reference to Language Questions* Robert Herndon Fife, 1932 **Adult Vocational ESL** Jo Ann Crandall, 1979 *Foreign Language, Area, and Other International Studies* Julia A. Petrov, 1976 *Continuation Classes and Central Institution Reports*, 1904 **Sessional Papers** Great Britain. Parliament. House of Commons, 1904 **The American Educational Catalog**, 1922 Fortnightly Index, 1884 **The Publishers Weekly**, 1926 **The Journal of Education**, 1890 **School**, 1927 tyhe educational times, 1878 Modern Language Teaching, 1908 *The Nation*, 1881 **The Athenaeum**, 1878 Techniques in Teaching Writing Ann Raimes, 1983-12 Tactics for Listening is a comprehensive three level listening series that features high interest topics to engage and motivate students **The Publishers' Trade List Annual**, 1898 The School World, 1915

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