

CHAPTER 5: RESEARCH DESIGN AND METHODOLOGY

5.1 INTRODUCTION

In Chapter One an orientation of the research was provided. This study focuses on the needs and competencies of school sport managers. These are required for the sport management training of educators, in accordance with the diverse needs of South African schools (cf. par. 1.3.2, p. 12). As a result of the problem statement referred to in Chapter One, the all-encompassing aim of this study is to develop a sport management programme for educator training. It is essential to analyse the existing knowledge, as a background to the current study. In this way, the researcher endeavours to generate new knowledge, which could make sport management and educator training more purposeful, efficient and sustainable. Consequently, this chapter strives to operationalise the theme of the research design and methodology in the current study, as well as to substantiate the choices made in the study.

The research design is applied so that suitable research methods are used to ensure the attainment of the goals and objectives set out in Chapter One. Hence the **reason (rationale)** for a discussion of the research design and methodology: Firstly, this is to provide the plan or blueprint for the research. Secondly, this should enable the researcher to anticipate the appropriate research design, to ensure the validity of the final results. Nevertheless, it is important that different views are analysed; thereafter, the methodology will be discussed. However, first it is important to consider a theoretical framework for the research design.

5.2 THEORETICAL FRAMEWORK FOR THE RESEARCH DESIGN AND METHODOLOGY

One of the challenges facing the researcher is the difficulty in relating to and understanding the role and importance of theory in research. Consequently, the concept of theory necessitates some clarification. In this regard, Verma and Mallick (1999:6) as well as Blumberg, Cooper and Schindler (2011:36) are of the opinion that the main role of theory is to help to guide the researcher. In the social sciences, it usually implies a set of statements describing and explaining the relationship between human behaviour and the factors that affect or explain it. Paraphrasing Best and Khan (2006:10), a theory could best be described as an attempt to develop a general explanation for some phenomenon. More specifically, a theory, according to these authors, defines non-observable constructs that are inferred from observable facts and events, and are thought to have an effect on the phenomenon under study. It further implies that a theory describes the relationship among key variables for explaining a current state or predicting future concurrences.

Chapter 5 Research Design And Methodology

Christian Drosten



Chapter 5 Research Design And Methodology:

The Development of Past Tense Morphology in L2 Spanish M. Rafael Salaberry,2001-02-12 This book presents an extended analysis of the development of L2 Spanish past tense morphology among L1 English speaking learners The study addresses three major questions 1 what is the developmental pattern of acquisition of past tense verbal morphology among tutored learners 2 what are the relevant factors that may account for the particular distribution of morphological endings especially at the beginning stages and 3 how does instruction affect the movement from one stage to the next The analysis provides a reassessment of the general claim of Andersen s lexical aspect hypothesis and proposes minor changes that may render the hypothesis more appropriate for especially L2 classroom learning The study includes an overview of theoretical positions on the notion of lexical versus grammatical aspect and a comparison of the findings from previous empirical studies on the development of past tense verbal morphology among both classroom and naturalistic learners Health Promotion & Education Research Methods Randy Cottrell,James McKenzie,2011 The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and systematic way Health Promotion Education Research Methods Second Edition provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research Students will receive an overview of the different approaches to research methods and are introduced to the five chapter thesis or dissertation format Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation Tool-Supported Innovation Management in Service Ecosystems Christoph Riedl,2011-07-14 Christoph Riedl elaborates conceptual solutions and tool support for networked environments The author draws on the fields of new service development and open innovation in particular building on online communities Based on the design science paradigm the author offers guidelines how tool support for online innovation communities can be developed *National Economic Development Procedures Manual--recreation* ,1990 **Critical Research Design** Balazs Szanto,2025-07-11 This student friendly book demonstrates how to take a critical approach to the research design process to create feasible original and critical research works The author uses a unique model that incorporates three critical review cycles methodological design epistemology and completed research plan in order to ensure that readers have critically engaged with various components of the research proposal Approaching research design as a coherent whole this book focuses on critically understanding how the various components come together as a cohesive and interconnected design as well as to explore how the same basic research idea can lead to a number of different research designs Including sections on both conceptual and methodological designs readers are equipped with the skills and knowledge needed to take a basic research idea and conceptualize a complete and organic design for a research based on it that can make an original contribution to the existing body of knowledge Covering quantitative qualitative and mixed methods approaches and addressing the ethical implications of research this is an essential resource for researchers instructors and students across a broad range of disciplines in the

social and behavioral sciences and humanities

LEADERSHIP AND ORGANISATIONAL PERFORMANCE Dr. Godwin C. Arikibe, 1901 Leadership is inherent in every being despite one's job profile. But qualitative training and other traits are very important for the right behaviours. Every follower possesses attributes of a leader but because these are somewhat concealed to lead effectively becomes a huge challenge to many. This book is a result of many years of research. It focused on discovering those behavioural attributes that could combine effectively with the leader's competing roles to enhance his performance. A Competing Value Framework (CVF) was applied to understand the leadership behaviours, characteristics, attributes, and roles that could influence a leader even in the face of contingency factors. The result was quite revealing. Leaders that combine their roles with other attributes, skills, and achieve behavioural complexity which are performance enhancing behaviours. Furthermore, leaders are distinguished by their unique mental attitude, particularly in four roles they play: motivation, vision, analytic, and task master roles. Combination of these with other attributes and characteristics enhances the leadership complexity. This book is a useful material for those in the ministries, academia, and organisations of different sizes. It's a book every leader must possess to comprehend the behavioural complexities relevant for organisational performance.

Research Methods in International Relations Christopher Lamont, 2015-04-25 This book guides you through the entirety of the research process in International Relations, from selecting a research question and reviewing the literature to field research and writing up. Covering both qualitative and quantitative methods in IR, it offers a balanced assessment of the key methodological debates and research methods within the discipline. The book is specifically focussed on research methods used in International Relations. Spans the entire research process from choosing a research question to writing up. Provides practical research methods guidance. Introduces you to broader methodological debates and brings together contemporary research from empirical and interpretive traditions. Is packed with examples and suggestions for further reading. Research Methods in International Relations is essential reading for both undergraduate and postgraduate students taking Research Methods courses in International Relations, Politics, Security, and Strategic Studies.

The Relationship between Language and Spatial Ability Angel Mizzi, 2017-12-28 This work investigates how different fifth-grade students solve spatial verbal tasks and the role of language in this process. Based on a synthesis of theoretical foundations and methodological issues for supporting the relationship between spatial ability and language, this present study examines and classifies strategies used by students as well as the obstacles they encounter when solving spatial tasks in the reconstruction method.

Abnormal Psychology, Study Guide Gerald C. Davison, John M. Neale, 1993-09-10 Addresses two primary questions: what causes psychopathology and which treatments are most effective in preventing or reducing psychological suffering. Uses four paradigms or points of view to study abnormal psychology: biological, psychoanalytic, learning, and cognitive. Also uses the humanistic and existential paradigm when therapy is at issue. New to this edition: an account of DSM-IV, the impact of cultural diversity on the categorization, etiology, and therapeutics of diverse disorders such as posttraumatic

stress eating and borderline personality Includes case studies full color line and photographic illustrations **Research Methods for Massage and Holistic Therapies** Glenn Hymel,2005 This comprehensive resource covers a broad array of research strategies available to massage therapists to give them the tools they need to be knowledgeable readers of research literature as well as active researchers The primary focus of the book is on the quantitative aspect of research that encompasses the principal types of studies most extensively used in the various health care professions specifically massage therapy Extensive coverage is also given to the qualitative and integrative research categories that are progressively gaining recognition among researchers in various health science disciplines and professions Accommodates the March 2003 mandate from the Commission on Massage Therapy Accreditation COMTA that massage therapy schools incorporate into their curricula provisions to ensure a research literate profession Examples and techniques for interpreting research guide practitioners and students to be knowledgeable readers of massage therapy research allowing application to practice Relies heavily on concept maps flowcharts tables and illustrations and excerpts of published studies to augment the book s narrative development of topics by providing pictorial displays and summaries of the material Literature based and hypothetical research examples illustrations from several manual therapy professions employing therapeutic massage make the material pertinent to real life settings An introductory section at the beginning of each chapter reviews the material covered in the previous chapter and how it relates to the new material Chapter coverage spans the quantitative qualitative and integrative research categories and affiliated research strategies and methods are considered in detail Review summary tables give an overview of the narrative development of topics Boxes provide the essential features of a given topic Relies on multiple examples of possible research scenarios and illustrative excerpts from the published research literature Content is cross referenced for use with the Massage Therapy Foundation s Massage Therapy Research Curriculum Kit to provide both instructors and students in the 6 15 and 24 hour options levels an extensively developed resource in one place Each chapter includes recommended web sites and software application packages for further information Research Methods in Anthropology H. Russell Bernard,2002 A new edition of the best selling textbook in anthropological methods Includes new examples new material on text analysis rapid ethnography computers in the field and other topics **Hawthorne V. Village of Olympia Fields** ,2002 The Relationship of Ph.D. Students to Ethnicity and Graduate Study Noe Paul Lozano,1991 *Revolutionizing Workshops* Max Jalowski,2021-05-04 Dr Max Jalowski designs strategies for revolutionizing workshops by introducing persuasive technology His results show that investigating the behavior of participants in design workshops offers various application potentials for persuasive technology He presents scenarios how established persuasive technologies can be used in participatory design and how new technologies can be designed Furthermore he presents four artifacts for the application in workshopswhich contribute to the generation of design knowledge Finally he derives design principles to support future applications and research About the authorDr Max Jalowski is a postdoctoral researcher at Friedrich

Alexander Universit t Erlangen N rnberg FAU Department of Information Systems Chair of Information Systems Innovation and Value Creation Prof Dr Kathrin M M slein His research focuses on designing technologies persuasive technology user behavior in creative processes and digital innovation

A Hypothetical Enhanced Renewable Energy Utilization (EREU) Model for Electricity Generation in Thailand Thomas Andexer, 2008-10-29 Master s Thesis from the year 2008 in the subject Environmental Sciences grade Passed Assumption University of Thailand College of Internet Distance Education CIDE School of Business Administration course Master Thesis Project language English abstract This thesis presents a research project entitled A Hypothetical Enhanced Renewable Energy Utilization EREU Model for Electricity Generation in Thailand This research is motivated by Thailand s rapidly increasing electricity consumption caused by the country s long standing above average economic growth Consequently the rising electricity demand can only be satisfied by continuously growing electricity imports and thus creating a significant burden to Thailand s national budget Further more Thailand is heavily dependent on natural gas reserves for electricity generation however these are expected to be depleted within only three decades and global price levels for conventional fuels are increasingly volatile with an ascending tendency as well Therefore Thailand faces an urgent need to strategically plan for the broad utilization of domestic renewable energy resources which is essential for a more diversified and thus sustainable electricity generation as well as for the nation s endeavor to become an energy hub within the South East Asian region Under these circumstances this research conducts a comprehensive literature review regarding the past development as well as the current situation of renewable energy utilization in Thailand which concludes in the identification of the importance of renewable energy in the given context and closes with both a distinctive need assessment and a conceptual framework for Thailand s future renewable energy strategy Subsequently the research introduces a unique primary research endeavor in the form of an explorative expert interview survey which succeeds in a substantial collection of qualitative and in depth data These valuable data is first objectively analyzed and second subjectively interpreted and summarized to become the major source for the derivation of a multitude of potential strategic recommendations for an enhanced future renewable energy utilization development in Thailand Finally the entirety of these recommended strategic approaches based on both the secondary and primary research are assembled to develop the Enhanced Renewable Energy Utilization EREU model for electricity generation in Thailand as the fundamental finding of this thesis and research project respectively

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Student Study Guide to Accompany Abnormal Psychology Douglas Hindman (Clinical psychologist), Davison, 1986

Abnormal Psychology, Study Guide Gerald C. Davison, John M. Neale, 1997-09-04 This book introduce readers to abnormal psychology addressing the causes of psychopathology as well as issues in the treatment and prevention of abnormal behavior It uses four perspectives to study abnormal psychology biological psychoanalytic learning and cognitive

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Artificial intelligence in the recruitment process. How can companies gain applicants' trust? Ajla Besirevic,2026-02-19 Master s Thesis from the year 2025 in the subject Leadership and Human Resources Recruiting grade 1 2 University of Applied Sciences Dortmund language English abstract This master s thesis explores the role of artificial intelligence AI in modern recruitment processes with a particular focus on applicants trust As digitalization and AI increasingly transform the world of work organizations are adopting AI supported recruiting tools to enhance efficiency standardization and data driven decision making At the same time the use of AI in personnel selection raises important questions regarding transparency fairness and acceptance from the applicants perspective The objective of this thesis is to examine how applicants perceive AI assisted recruitment processes and which aspects are relevant for the development of trust in this context To address this research objective a qualitative research design was chosen Semi structured interviews were conducted with participants who had either experienced AI supported recruitment processes or reflected on their expectations toward such processes The empirical data were analyzed using qualitative content analysis following Kuckartz approach This method allows for a systematic examination of subjective perceptions attitudes and evaluations while combining theory driven and data driven coding The analysis focuses on applicants experiences with different forms of AI usage in recruitment their expectations toward human and technological decision making and their assessment of AI supported processes within the broader candidate journey By linking theoretical concepts of trust in technology with empirical insights from applicants this thesis contributes to the growing body of literature on AI in recruiting In addition it provides a structured foundation for further academic research and offers valuable insights for organizations seeking to better understand applicant perspectives on AI supported recruitment processes

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