

**J.H CERILLES STATE COLLEGE
COLLEGE OF EDUCATION
BACHELOR in ELEMENTARY EDUCATION**

COURSE SYLLABULS

I. Course no. DR 101

Units: 3

II. Course Title: Developmental Reading 1

III. Course Description;

This course deals with the review of theories of reading, study of techniques, approaches, in teaching beginning reading. It explains the importance of reading in early stage.

IV. Course Objectives:

Cognitive (knowledge)

1. Explain the preview ,history, theories, process and stages of reading

Affective (attitudes)

2. Value the importance of early reading

Psychomotor (skills)

1. Adapt and develop early reading skills
2. Develop instructional materials for early readers using different approaches and techniques in teaching beginning reading

V. Course Requirement:

- a. Individual reporting
- b. Quizzes
- c .Portfolio
- d. Oral exam
- e. Written exam

VI. Evaluation criteria:

- | | |
|-----------------------------|------|
| 1. Major Exam | 40 % |
| 2. Attendance | .05% |
| 3. Oral/class participation | 15% |
| 4. Portfolio | 15% |
| 5. Quizzes | 25% |

Developmental Reading I Course Syllabus

RJ Shavelson



Developmental Reading I Course Syllabus:

In Harmony Kathleen T. McWhorter, 2014-07-18 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase *In Harmony* is one of two titles in a new first edition series written for the integrated Reading Writing Developmental English course by an author who is an expert in both fields of study Kathleen McWhorter *In Harmony* the first book in the series correlates to the introductory developmental reading level and the sentence to paragraph developmental writing level 0321881605 9780321881601 *In Harmony* Reading and Writing with New MySkillsLab Access Card Package Package consists of 0205865526 9780205865529 New MySkillsLab Access Card 0321871855 9780321871855 *In Harmony* Reading and Writing **Reading Performance of PUP Freshmen Students** Ma. Junithesmer B. Doctor, 2004 Journal of Developmental Reading, 1964 **Resources in Education**, 1998-07

Syllabus in English for Secondary Schools New York (State). Bureau of Curriculum Development, 1962 **Spanish, Grades Seven, Eight and Nine. Junior High School** Denver Public Schools, 1925 **Syllabus of a Course of Six Lectures on Personal and Social Development ...** Edward Howard Griggs, 1900 *Curriculum Development Library*, 1980 **In Harmony** Kathleen T. McWhorter, 2013-01-31 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase *In Harmony* is one of two titles in a new first edition series written for the integrated Reading Writing Developmental English course by an author who is an expert in both fields of study Kathleen McWhorter *In Harmony* the first book in the series correlates to the introductory developmental reading level and the sentence to paragraph developmental writing level 0321881605 9780321881601 *In Harmony* Reading and Writing with New MySkillsLab Access Card Package Package consists of 0205865526 9780205865529 New MySkillsLab Access Card 0321871855 9780321871855 *In Harmony* Reading and Writing **Course of Study and Syllabus for Elementary Schools** New York (State). Education Department, 1906 **Research in Education**, 1969 Annual Summary of Investigations Relating to Reading, 1988 **Course of Study and Syllabus for Elementary Schools, 1910** University of the State of New York, 1910 The Development of Machines in Production Arthur Serner, 1927 Syllabus for a Course in

Literature for Children Detroit Teachers College,1928 **Journal of Developmental Education** ,2017 **Content Area Reading and Writing** Norman Unrau,2004 This theory based strategy driven approach to teaching content area and secondary reading keeps an eye on the cultural issues affecting secondary students while emphasizing reflective practice to promote the most effective teaching Chapters on assessment motivation struggling readers aligning standards with strategies and assessment and a constant focus on diversity set this text apart Frequent opportunities for readers to apply the concepts they are learning help to make this a truly informative text SPECIAL FEATURES INCLUDE Step by Step features which precisely explain a strategy s implementation Plenty of simple and effective strategies for assessing and addressing students reading capabilities A strong focus on standards that shows beginning teachers how to integrate literacy goals with content standards An abundance of student work samples to fully illustrate chapter concepts strategies and effective teaching A Companion Website available at www.prenhall.com/unrau containing self assessments web links and classroom video footage to round out content comprehension **October Report Instructions and Course Descriptions-coding Catalog (Revised, 1973)**. California. State Department of Education. General Education Management,1973 Ad Veritatem ,2004 **Catalogue of the University of Nashville, Peabody Normal College** George Peabody College for Teachers,1929

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