

The Descriptive Phenomenological Psychological Method

Amedeo Giorgi, Barbro Giorgi^{1*} and James Morley

Phenomenology is a philosophy that began in 1900 with the publication of *Logical Investigations* by Edmund Husserl (1970). In that work Husserl introduced a novel way of examining and studying the phenomenon of consciousness. It should be remembered that psychology was founded in 1879 as the science of consciousness by Wilhelm Wundt in Leipzig. Wundt pursued the study of consciousness primarily by the use of empirical methods. Later, when the behaviorist movement (Watson, 1913), dominated the field, positivistic approaches became dominant. These approaches made sense because both empiricism and positivism, historically, were philosophies associated with scientific investigations: empiricism since the seventeenth century and positivism since the nineteenth century. Since phenomenology was the most recent philosophy to support scientific endeavors, and its criteria and emphases differ from those of empiricism or positivism, it has not been easily assimilated by psychology. It has taken time for psychologists to respond to what it has to offer. The exception that proves the rule is the impact that it had on the Würzburg experiments on thinking (Humphrey, 1963) that took place in the first decade of the twentieth century.

Like most intellectual movements phenomenology is not all of one piece. While Husserl laid out the main dimensions of the phenomenological

movement, almost every follower of his deviated from him in some manner or other. Since there are a variety of phenomenological interpretations one should not be surprised that several interpretations of the phenomenological method have taken place within psychology. In this chapter we will detail one way in which psychologists have adapted an articulation of the philosophical phenomenological method for its scientific purposes and only briefly describe some other interpretations without any effort at evaluation.

In a previous version of this chapter we offered a mostly historical and theoretical explication of the phenomenological movement in psychology. We covered the various interpretations of the meaning of phenomenology when applied to psychology. While including a synopsis of this historical review ahead, this new chapter is intended as an example that demonstrates how the method can be concretely applied to descriptive data, but we urge that it not be construed as a completed research project. Examples of complete contemporary applications will be referenced at the very conclusion. But before doing so, it is important to spell out the intricate but different and difficult interdisciplinary relationship between the philosophical and psychological levels of analysis.

Throughout most of its history, especially in the West, science has been based on some

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Britt Marie Apelgren



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The Descriptive Phenomenological Method in Psychology Amedeo Giorgi, 2009 This comprehensive work from one of the leading thinkers in humanistic psychology provides a thorough discussion of the phenomenological foundations for qualitative research in psychology Amedeo Giorgi's examination operates out of the intersection of phenomenological philosophy science and psychology such a multidisciplinary approach allows him to challenge several long standing assumptions about the practice of psychology Giorgi asserts that empiricism is not the best philosophy for grounding the science of psychology rather the broader phenomenological theory of science permits more adequate psychological development Giorgi draws from Husserl's philosophical principles the reasons for conducting research in psychology and then offers practical steps for applying a phenomenological method and real examples of applications of the method In fact Giorgi proposes a method that is theoretically grounded in phenomenological philosophy and yet treats empirically derived data This is a rigorous but open qualitative research method that is tolerant of pararational givens as well as one that is supportive of rational criteria The analyses and methods presented in *Phenomenological Method in Psychology* will be attractive to psychologists phenomenologists and researchers involved in qualitative research throughout social and human science disciplines

Descriptive Phenomenological Psychological Method Rodger Broome, 2011 This paper is the methodology section of my doctoral dissertation that outlines the Descriptive Phenomenological Psychological Method of research as it has been taught to me by Amedeo P Giorgi Giorgi 2009 based his method on Husserl's descriptive phenomenological philosophy as an alternative epistemology for human science research This method section references Giorgi's work and the phenomenological tradition of Husserl Merleau Ponty and others Each step of Giorgi's modified Husserlian method is described and explained in the context of doing psychological research on the lived experience of the participants in my dissertation research The steps are 1 assume the phenomenological attitude 2 read entire written account for a sense of the whole 3 delineate meaning units 4 transform the meaning units into psychologically sensitive statements of their lived meanings and 5 synthesize a general psychological structure of the experience base on the constituents of the experience It is the first person psychological perspective that is sought so that an empathetic position can be adopted by the end user of the research

Methodological Innovations in Research and Academic Writing

Zimmerman, Aaron Samuel, 2021-10-08 Innovative methodological approaches are vital for experienced researchers and early career researchers alike to conduct research In order to provide them with the best possible resources the methodologies must be comprehensive and describe the data sources approaches to data collection and approaches to data analysis that are typically employed within the given methodological approach *Methodological Innovations in Research and Academic Writing* serves as a resource for graduate students and higher education faculty and presents a number of methodological innovations in research as well as applied examples of these methodologies in practice The chapters focus on

the application of methodological approaches through the presentation of real world examples and descriptions of the epistemological foundations of the given methodologies so that researchers can fully articulate and justify their methodological choices in the context of their research design It is a crucial guide for graduate students who are designing and writing their doctoral dissertations as it introduces them to the best practices related to rigorous research design and academic writing This book is ideal for graduate students higher education faculty researchers and academicians

The SAGE Handbook of Qualitative Research in Psychology Carla Willig, Wendy Stainton Rogers, 2017-03-31 One of our bestselling handbooks The SAGE Handbook of Qualitative Research in Psychology is back for a second edition Since the first edition qualitative research in psychology has been transformed Responding to this existing chapters have been updated and three new chapters introduced on Thematic Analysis Interpretation and Netnography With a focus on methodological progress throughout the chapters are organised into three sections Section One Methods Section Two Perspectives and Techniques Section Three Applications In the field of psychology and beyond this handbook will constitute a valuable resource for both experienced qualitative researchers and novices for many years to come

Reflections on Certain Qualitative and Phenomenological Psychological Methods Amedeo Giorgi, 2020-06-15 One could describe the status of psychological research today as one in which qualitative methods based upon diverse philosophies have been developing and advancing at a fast pace It is a time therefore when reflections on this state of affairs are appropriate The five essays in this book are all concerned with qualitative methods and their philosophical backgrounds Briefly the first essay contrasts the relative merits of the three most used philosophical bases for qualitative methods empirical philosophy hermeneutics and Husserlian descriptive phenomenology The second essay tries to resolve the tensions between descriptive and interpretive methods Both are of service to science but they relate to different conditions The third essay discusses certain pitfalls that should be avoided when conducting psychological research on oneself The fourth essay describes the extension of certain guidelines when using the descriptive phenomenological method The fifth essay challenges the assumption of naturalism for psychology and argues for the development of a non naturalistic method for psychology

The Handbook of Humanistic Psychology Kirk J. Schneider, J. Fraser Pierson, James F. T. Bugental, 2014-02-14 The Second Edition of the cutting edge work The Handbook of Humanistic Psychology by Kirk J Schneider J Fraser Pierson and James F T Bugental represents the very latest scholarship in the field of humanistic psychology and psychotherapy Set against trends inclined toward psychological standardization and medicalization the handbook offers a rich tapestry of reflection by the leading person centered scholars of our time Their range in topics is far reaching from the historical theoretical and methodological to the spiritual psychotherapeutic and multicultural The new edition of this widely adopted and highly praised work has been thoroughly updated in accordance with the most current knowledge and includes thirteen new chapters and sections as well as contributions from twenty three additional authors to extend the humanistic legacy to the emerging generation of students

scholars and practitioners **Integrating Philosophical and Scientific Approaches in Consciousness Research**
Christopher Gutland, Wenjing Cai, Anthony Vincent Fernandez, 2021-06-29 **New Perspectives on Inner Speech** Pablo Fossa, 2022-08-08 Inner speech has been a focus of multidisciplinary interest. It is a long standing phenomenon of study in philosophy, psychology and anthropology. Researchers from different disciplines have turned their efforts to understand this inherent experience of being talking to oneself. In psychology, Vygotsky managed to develop a complete description of the phenomenon giving rise to a great line of research related to inner speech in the human experience. Including a compilation of theoretical and empirical advances related to inner speech phenomenon, this book is aimed at academics and researchers in the area of psychology, education and culture. This book will be of interest to international research programs related to cultural psychology, socio-constructivism, developmental psychology and education.

Authentic Professional Learning
Ann Webster-Wright, 2010-08-05 There is considerable and growing interest in professionals learning across their working lives. The growth in this interest is likely premised upon the increasing percentage of those who are being employed under the designation as professionals or para-professional workers in advanced industrial economies. Part of being designated in this way is a requirement to be able to work autonomously and in a relatively self-regulated manner. Of course, many other kinds of employment also demand such behaviours. However, there is particular attention being given to the ongoing development of workers who are seen to make crucial decisions and take actions about health, legal and financial matters. Part of this attention derives from expectations within the community that those who are granted relative autonomy and are often paid handsomely should be current and informed in their decision making. Then like all other workers, professionals are required to maintain their competence in the face of changing requirements for work. Consequently, a volume that seeks to inform how best this ongoing learning can be understood, supported and assisted is most timely and welcomed. This volume seeks to elaborate professional learning through a consideration of the concept of authentic professional learning. What is proposed here is that in contrast to programmatic approaches towards professional development, the process of continuing professional learning is a personal, complex and diverse process that does not lend itself to easy prescription or the realisation of others' intents.

Present and Future of EMDR in Clinical Psychology and Psychotherapy, volume II Gianluca Castelnuovo, Antonio Onofri, Christopher William Lee, Luca Ostacoli, Markus Stingl, 2023-03-28 **Qualitative Psychology**
Jonathan A Smith, 2003-04-02 Covering all of the main qualitative approaches now used in psychology, this book offers a step-by-step guide to carrying out research using each method with plenty of pedagogical advice.

Phenomenology and Psychological Research Amedeo Giorgi, 1985 This book is both a theoretical justification of a phenomenological and human scientific approach to psychological research and a presentation of findings in the areas of cognitive, clinical and social psychology. The book is important because it is the most sustained statement to date about a phenomenological approach to psychological research along with original findings to compare with mainstream psychology in crucial areas of psychology.

cognitive clinical and social psychology Phenomenology and Psychological Research is further clarification of the phenomenological approach to psychological research along with examples of application in four different content areas learning and thinking both examples of alternative approaches to cognitive processes self deception clinical psychology and criminal victimization social psychology As such it gives the reader who is merely curious about the possibilities of phenomenological approaches a good opportunity to evaluate its fruitfulness whereas those who are already sympathetic to the approach will find a greater articulation of the theory behind the procedures Lastly the reader will find in this study an example of a descriptive and qualitative approach to psychological research that claims to meet both phenomenological and human scientific criteria It is one of the first books to make such a claim about psychological research **Baker**

Encyclopedia of Psychology & Counseling David G. Benner, Peter C. Hill, 1999 Contains over one thousand alphabetically arranged articles that present information about topics related to psychology from a Christian point of view covering the areas of personality psychopathology psychotherapy and other treatment approaches major systems and theories of psychology and the psychology of religion Analyzing Adoptive Parent Interviews Using the Descriptive Phenomenological Psychological Method Deena Shelton, Corinne Bridges, 2019 This dataset provides an example of interview analysis using the descriptive phenomenological psychological method while incorporating a theoretical framework for final data organization The data were provided by Dr Deena Shelton and Dr Corinne Wehby Bridges as a result of Dr Shelton's dissertation study chaired by Dr Bridges Dr Shelton explored adoptive parent experiences of support during the process in an effort to offer valuable information to counselors and social workers who serve adoptive families in the United States The dataset provides step by step examples using Giorgi Giorgi and Morley's 2017 descriptive phenomenological psychological method with visual examples from the original collected data The dataset files are accompanied by a teaching guide and a student guide

Qualitative Research in Psychology Peter D. Ashworth, Amedeo Giorgi, André J. J. de Koning, André J. J. Koning, 1986

Education, Research and Perspectives, 1999 Foreign Language Teachers' Voices Britt Marie Apelgren, 2001

Encyclopaedic Handbook of Medical Psychology Stephan Krauss, 1976 **Journal of Phenomenological Psychology**

, 1976 *Dilthey and Phenomenology* Rudolf A. Makkreel, John D. Scanlon, Center for Advanced Research in Phenomenology, 1987 This volume is a selection of revised papers delivered at a conference on Dilthey and phenomenology in 1983 The conference was one of five international meetings held in 1983 to celebrate both the 150th anniversary of William Dilthey's birth and the 100th anniversary of the publication of the first volume of his first major theoretical work *The Introduction to the Human Sciences*

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Table of Contents Descriptive Phenomenological Psychological Method An Example

1. Understanding the eBook Descriptive Phenomenological Psychological Method An Example
 - The Rise of Digital Reading Descriptive Phenomenological Psychological Method An Example
 - Advantages of eBooks Over Traditional Books
2. Identifying Descriptive Phenomenological Psychological Method An Example
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Descriptive Phenomenological Psychological Method An Example
 - User-Friendly Interface
4. Exploring eBook Recommendations from Descriptive Phenomenological Psychological Method An Example
 - Personalized Recommendations
 - Descriptive Phenomenological Psychological Method An Example User Reviews and Ratings

- Descriptive Phenomenological Psychological Method An Example and Bestseller Lists
- 5. Accessing Descriptive Phenomenological Psychological Method An Example Free and Paid eBooks
 - Descriptive Phenomenological Psychological Method An Example Public Domain eBooks
 - Descriptive Phenomenological Psychological Method An Example eBook Subscription Services
 - Descriptive Phenomenological Psychological Method An Example Budget-Friendly Options
- 6. Navigating Descriptive Phenomenological Psychological Method An Example eBook Formats
 - ePub, PDF, MOBI, and More
 - Descriptive Phenomenological Psychological Method An Example Compatibility with Devices
 - Descriptive Phenomenological Psychological Method An Example Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Descriptive Phenomenological Psychological Method An Example
 - Highlighting and Note-Taking Descriptive Phenomenological Psychological Method An Example
 - Interactive Elements Descriptive Phenomenological Psychological Method An Example
- 8. Staying Engaged with Descriptive Phenomenological Psychological Method An Example
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Descriptive Phenomenological Psychological Method An Example
- 9. Balancing eBooks and Physical Books Descriptive Phenomenological Psychological Method An Example
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Descriptive Phenomenological Psychological Method An Example
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Descriptive Phenomenological Psychological Method An Example
 - Setting Reading Goals Descriptive Phenomenological Psychological Method An Example
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Descriptive Phenomenological Psychological Method An Example
 - Fact-Checking eBook Content of Descriptive Phenomenological Psychological Method An Example
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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