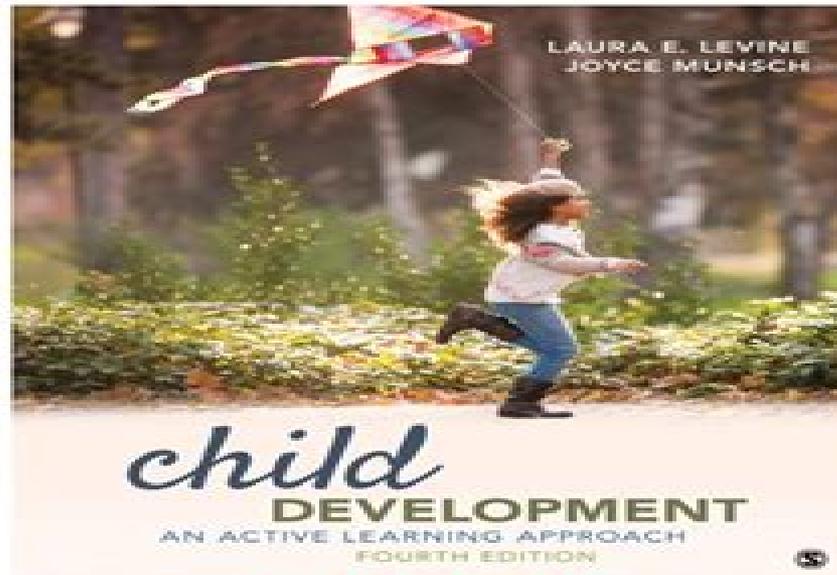


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Child Development Laura E. Levine, Joyce Munsch, 2020-10-15 In the topically organized *Child Development An Active Learning Approach Fourth Edition* authors Laura E Levine and Joyce Munsch take students on an active journey toward understanding children and their development Active Learning activities integrated throughout the text capture student interest and turn reading into an engaged learning process Through the authors active learning philosophy students are challenged to test their knowledge confront common misconceptions relate the material to their own experiences and participate in real world activities independently and with children Because consuming research is equally important in the study of child development *Journey of Research* features provide both historical context and its links to today's cutting edge research studies Students will discover the excitement of studying child development while gaining skills they can use long after course completion This title is accompanied by a complete teaching and learning package

Child Development: An Active Learning Approach Laura E. Levine, Joyce Munsch, 2010-09-16 Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students few textbooks currently exist that actually do this

Assisting Young Children Caught in Disasters Judit Szente, 2017-10-24 This volume discusses 14 different types of disasters and their implications on the social emotional and academic development of young children from birth through age eight It focuses on human related crises and disasters such as community violence exposure war and terrorism life in military families child trafficking parent migration radiation disasters HIV AIDS and poverty The environment related disasters addressed in this book include hunger hurricanes earthquakes frostbites wildfires and tornadoes The volume includes suggestions for interventions such as using picture books with young children in coping with natural disasters and human crises In addition each chapter provides research based strategies for early childhood and related professionals to be used in the classroom Many children in our world today experience some type of disasters and or crises These crises or disasters can either be human or environment related and can interrupt children's daily lives They often negatively impact children's development education and safety Bringing together authors representing a variety of countries including Australia Canada China Finland Haiti Hungary Kenya USA and Zimbabwe this book provides truly global perspectives on the various types of disasters and their implications for our work with young children

Child Development Laura E. Levine, Joyce Munsch, 2010-09-16 Engage Inspire Activate Within each chapter of this innovative topical text the authors engage students by demonstrating the wide range of real world applications of psychological research to child development In particular the distinctive Active Learning features incorporated throughout the book foster a dynamic and personal learning process for students The authors cover the latest topics shaping the field of child development including a focus on neuroscience diversity and culture without losing the interest of undergraduate students The pedagogical features in this text and the accompanying ancillaries package help students discover the excitement of

studying child development enhance their learning and equip them with tools they can use long after the class ends

Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2019-01-02 Winner of the 2020 Textbook Excellence Award from the Textbook Academic Authors Association TAA Chronologically organized Child Development From Infancy to Adolescence Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities The Active Learning features foster a dynamic and personal learning process for students Within each chapter authors Laura E Levine and Joyce Munsch introduce students to a wide range of real world applications of psychological research to child development Pedagogical features help students discover the excitement of studying child development and equip them with skills they can use long after completing the course Digital Option Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking Built with you and your students in mind it offers simple course set up and enables students to better prepare for class Assignable Video with Assessment Assignable video available with SAGE Vantage is tied to learning objectives and curated exclusively for this text to bring concepts to life LMS Cartridge formerly known as SAGE Coursepacks Import this title's instructor resources into your school's learning management system LMS and save time Don't use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site Also of Interest Case Studies in Lifespan Development by Stephanie M Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy Bundle Case Studies in Lifespan Development with Child Development From Infancy To Adolescence Second Edition for even more savings

Child Development; An Active Learning Approach Laura E. and Munsch Levine (Joyce), 2014 **Child Development From Infancy to Adolescence** Laura E. Levine, Joyce Munsch, 2014-12-16 This exciting chronological introduction to child development employs the lauded active learning approach of Laura E Levine and Joyce Munsch's successful topical text inviting students to forge a personal connection to the latest topics shaping the field including neuroscience diversity culture play and media Using innovative pedagogy Child Development From Infancy to Adolescence An Active Learning Approach reveals a wide range of real world applications for research and theory creating an engaging learning experience that equips students with tools they can use long after the class ends

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Intentional Teacher Ann S. Epstein, 2007 Here finally is a book that recognizes there is a middle ground where children and adults share responsibility for learning and that the most effective teachers make thoughtful intentional use of both child guided and adult guided experience

Enthusiastic and Engaged Learners Marilou Hyson, 2008-06-29 Of all the school readiness domains approaches to learning is perhaps the least understood but the most important Research shows that positive approaches to learning improve both social emotional and academic outcomes This new resource will help early childhood professionals implement strategies to support young children s positive approaches to learning their enthusiasm interest joy and motivation to learn and their engagement attention persistence flexibility self regulation and other essential learning behaviors Along with extensive research the text includes images of practice in early education programs in culturally economically and linguistically diverse settings This book will help teachers future teachers and other early childhood stakeholders to Understand how children acquire positive approaches to learning Know what research says about why approaches to learning are so important Recognize what supports and what undermines children s enthusiasm and engagement in learning Identify and plan specific strategies for the classroom Use culturally sensitive assessments to plan interventions Select and modify curriculum and teaching practices Access resources to help every child enter school with positive approaches to learning Influence educational policies and decision making

Psychology Express: Developmental Psychology (Undergraduate Revision Guide) Penney Upton, Dominic Upton, 2014-02-19 This revision guide provides concise coverage of the central topics within Developmental Psychology presented within a framework designed to help you focus on assessment and exams The guide is organised broadly chronologically but with a topical focus in tune with the majority of courses Sample questions assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics Features focused on critical thinking practical applications and key research will offer additional pointers for you in you revision process and exam preparation A companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

Introduction to Early Childhood Education Marian Marion, 2010 Armed with the mantra knowledge before action this introduction to early childhood education allows teachers to first understand the development of the whole child and then to plan an environment and curriculum that will allow them to learn and thrive Using a largely developmental approach this first edition text explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the history and theories of childhood development while Part Two instructs teachers how to support children s emotional social cognitive and physical development The final section of the book explains how to assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom This text is supplemented with a number of features and ancillaries that make learning easier for students and teaching easier for instructors Students will benefit from the many

boxed activities and aides as well as by the online features contained in MyEducationLab Teachers may take advantage of the online instructors guide online test bank numerous videos and PowerPoint slides

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Teaching for Experiential Learning Scott D. Wurdinger, Julie A. Carlson, 2010 This book describes how to change the way in which educators conduct business in the classroom Our current educational systems lack ways to reach today s learners in relevant meaningful ways The five approaches in this book inspire and motivate students to learn The authors provide in depth descriptions into these overlapping approaches for experiential learning active learning problem based learning project based learning service learning and place based education Each of these five approaches includes an element of student involvement and attempts to engage students in solving problems The chapters are presented in a consistent easy to read format that provides descriptions history research ways to use the approach and resources This book will help educators transform their classrooms into dynamic learning environments

The Creative Arts Linda Carol Edwards, 2006 This novel text engages future teachers in the processes of creativity to encourage creative growth and participation in their classrooms It emphasizes process rather than product so teachers learn that once they tap into their own creativity they are better equipped to help children participate in the creative process New and expanded content in the fourth edition includes National standards for drama visual arts dance and music and examples of how teachers can address them A new Families

feature in each chapter explaining how families can support children s creative activities at home Expanded and deepened multicultural content in the prose and in exploring the arts through a multicultural context Children s literature and recommended books in each chapter for integrating literature and the arts

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YC Young Children,2008

Blended Practices for Teaching Young Children in Inclusive Settings Jennifer Grisham-Brown,Mary Louise Hemmeter,Kristie Pretti-Frontczak,2005 With the explicit guidance in this essential text future teachers will blend best practices from special and general education to help all their students achieve in inclusive classrooms

Preparing Early Childhood Professionals National Association for the Education of Young Children,2003

Meaningful Assessments of the Young Child Margaret B. Puckett,Janet K. Black,2008 This book is not for the tired and timid but for those committed professionals who wish to think through a plan that is coherent cohesive learner and family focused and work through the development of a defensible reliable and valid authentic assessment system

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