BSEH Practice Paper (March 2024)

CLASS: 12th (Senior Secondary)　　　　　　　　Code No. 835

Roll No. ☐☐☐☐☐☐☐☐☐　　　　　　　SET: A

गणित
MATHEMATICS

[Hindi and English Medium]

ACADEMIC / OPEN

[Time allowed: 3 hours]　　　　　　　[Maximum Marks: 80]

- कृपया सुनिश्चित करें कि इस प्रश्न में मुद्रित पृष्ठ पेपर संख्या में 14 हैं और इनमें 38 प्रश्न हैं।
  Please make sure that the printed pages in this question paper are 14 in number and it contains 38 questions.

- प्रश्न पत्र के दायीं ओर दी गयी **कोड संख्या** को छात्र द्वारा उत्तरपुस्तिका- के पहले पृष्ठ पर लिखा जाना चाहिए ।
  The Code No. on the right side of the question paper should be written by the candidate on the front page of the answer-book.

- किसी प्रश्न का उत्तर देना शुरू करने से पहले उसका क्रमांक लिखा जाना चाहिए।
  Before beginning to answer a question, its Serial Number must be written.

- अपनी उत्तर-पुस्तिका में खाली पृष्ठ/पृष्ठ न छोड़े।
  Don't leave blank page/pages in your answer-book.

- उत्तर-पुस्तिका के अतिरिक्त कोई अतिरिक्त पत्रक नहीं दिया जायेगा। अत: आवश्यकतानुसार ही लिखे और लिखे उत्तर को न काटे।
  Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.

- परीक्षार्थी प्रश्नपत्र पर अपना रोल नंबर अवश्य लिखें।
  Candidates must write their Roll Number on the question paper.

- कृपया प्रश्नों का उत्तर देने से पहले, यह सुनिश्चित करें ले कि प्रश्न पत्र पूर्ण व सही हैं, **परीक्षा के उपरांत इस संबंध में कोई भी दावा स्वीकार नहीं किया जाएगा।**
  *Before answering the questions, please ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***

Albert A Gayle

Hbse Papers:

Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment ,2008-07-23 Comprehensive Handbook of Social Work and Social Welfare Volume 2 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare **Fostering Healing and Growth** Joyce Edward,Jean Sanville,1996-06-01 Wherever contemporary therapists offer treatment whether in social agencies or clinics in outpatient or inpatient services or even in private practice they are likely to find themselves increasingly working with people whose histories are characterized by deprivation and repeated trauma experiences that have left them feeling damaged often short of basic trust in others and lacking confidence in themselves These people have tended to be seen as beyond the pale for psychoanalytically oriented treatment The contributors to this volume would disabuse us of such a prejudiced opinion They proceed to demonstrate the enormous value of psychodynamic perspectives with a varied clientele many of whom in the past might have been deemed untreatable And they do this by sharing with readers the stories of their attempts to work with persons of diverse cultural ethnic and racial groups who come with complaints that point to severe psychopathologies In each of the twenty three stories we are afforded a glimpse of the two actors in the drama as they meet and size up one another negotiate and renegotiate their agreement to collaborate work through and play through the shifting positive and negative transferences and countertransferences toward a working relationship experience both frustrations and triumphs as they persevere in attempts to promote healing and growth These are exciting narratives documenting the ethic that underlies the psychoanalytic vision and the animation that it affords both participants **Web-Based Education in the Human Services** Richard Schoech,Brenda Moore,Robert James Macfadden,Marilyn Herie,2014-02-25 A much needed look at innovative and effective methods for creating virtual learning environments for human services Web Based Education in the Human Services reflects the vitality and diversity of Web based courses currently delivered within human services Unlike previous texts that have combined technologies such as Interactive Television ITV and two way audio where Web involvement was minimal this unique book focuses on Web based models tools and techniques used in courses where the majority of the content is delivered online The book s contributors emphasize the social aspects of learning examining topical areas not usually associated with Web based education as they remind us of the need to move beyond the similarities between WBE and face to face FTF approaches Web Based Education in the Human Services documents a course delivery method coming of age in its desire to create virtual learning environments that incorporate a variety of techniques and strategies These environments use concepts and tools beyond what packages such as WebCT currently offer highlighting the power of designing a complete Web based curriculum rather than viewing each course separately Many of the most successful approaches presented in this invaluable book don t involve sophisticated tools or programming but the creative design of interactive scenarios emotional

content and feedback mechanisms that reinforce the instructor s role as the crucial ingredient for success Web Based Education in the Human Services examines adult learning theories teaching practice skills through Web based technology how to bridge the gap between theory and practice faculty perceptions of the effectiveness of Web based instruction compared to face to face instruction the accessibility of Web based education the significance of emotion in learning Web based delivery of a graduate professional training program the creation delivery and evaluation of a pilot course using Blackboard 6 the development of a Web based undergraduate child welfare course the use of Web based video clips for counselor skills training the design development pilot and revision of a Web based social work practice course an online format for agency based field instruction the design of a Web based graduate program in counseling psychology and much more Web Based Education in the Human Services is an invaluable resource for social work and human services educators including education nursing and psychology Web course developers and college and university administrators *Teaching Secrets* Ruth Middleman,Gale Goldberg Wood,2014-06-03 Teachers and student teachers in social work will gain valuable insight into the artistry that makes truly great teaching from the accounts found in this new book Master teachers examine the processes they use in the classroom and present them in a format that facilitates the practical application of their ideas The teaching methods recounted here emphasize the learners as the most important component of the teaching learning experience and demonstrate techniques to enliven and enhance the reader s own teaching methods This vital book focuses on teaching technologies defined as bodies of knowledge or skills ordered for use that are comprised of techniques or systematic procedures that bring the technologies to life By utilizing the techniques and technologies portrayed in this volume social work educators at the graduate and undergraduate levels will become more effective at reaching their students and helping them grow into professional social workers Teaching Secrets helps teachers increase the effectiveness of their teaching by demonstrating how to pay attention to acts and nuances that stimulate and assist students in their learning Individual chapters focus on specific classroom environments providing practical advice to improve learning in each situation Social work teachers will discover more effective teaching through the use of student journals the use of self in teaching doctoral research the use of authority and the benefits of student student learning in work groups Other chapters offer practical advice on reaching different groups of students such as black teachers leading white students white teachers leading black students and special efforts for reaching female students This exciting book reveals that great teachers are not born but made and shares the secrets that will help all social work educators to develop greatness in their own classrooms **Journal of Education for Social Work** ,2005 **Journal of Continuing Social Work Education** ,1984 Journal of Social Work Education ,1986 The Social Work Portfolio Barry Cournoyer,Mary Stanley,2002 In THE SOCIAL WORK PORTFOLIO the authors emphasize that learning how to learn and continuing to learn are fundamental processes for professional social workers in the twenty first century The text provides students with a tool to plan assess and document the

nature scope and quality of learning during and following formal university study The book is intended to help students to develop their own social work portfolio **Instructor's Manual for Human Behavior in the Social Environment** Carel B. Germain,1991 *The Journal of Baccalaureate Social Work* ,1996 **Controversial Issues in Human Behavior in the Social Environment** Martin Bloom,Waldo C. Klein,1997 Part of the popular Controversial Issues series this paperback book presents a series of debates on the most current issues and topics in the area of HBSE human behavior in the social environment This book will help readers to think through current issues in HBSE including the validity of various theories different methods of teaching HBSE how sensitive topics such as race and gender can best be addressed and more The book will help readers appreciate the complexity of both learning and teaching in the field of HBSE **Social Work Education Reporter** ,2005 Good Governance P. L. Sanjeeva Reddy,Rajesh Singh (Professor),2006 Contributed articles **Current Index to Journals in Education** ,2000 **Families in Society** ,1999 *The Indian Journal of Social Work* ,1983 **Teaching Aging** Nancy P. Kropf,Catherine J. Tompkins,2002 *Evaluating Cultural Competence in MSW Students* Judith Ravenhorst Meerman,2008 **Social Casework** ,1984 **Integrating Gender in the Social Work Core Curriculum** ,1999

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