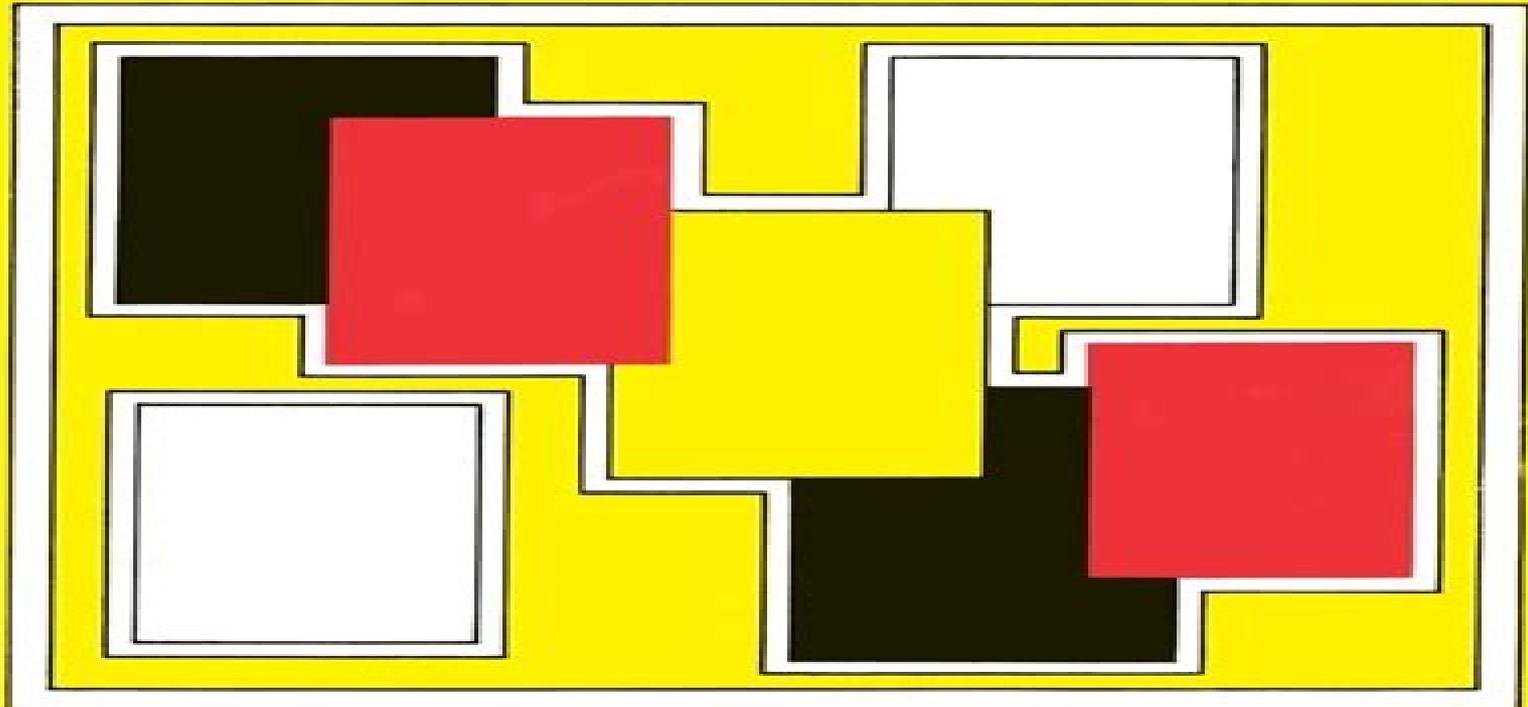


EDUCATIONAL MANAGEMENT

Theory and Practice



J.A. Okumbe

Nairobi University Press

Educational Management Theory And Practice 1st Edition

Liyong Dong



Educational Management Theory And Practice 1st Edition:

Educational Management Tony Bush, Les Bell, Ray Bolam, Ron Glatter, Peter M Ribbins, 1999-09-08 Researchers interested in various aspects of college leadership and management will find this book a convenient and scholarly introduction to related research in the school sector Further Education Development Agency College Research Journal Educational management has become an important academic subject The contributors to this volume have guaranteed its survival as such by undertaking this review in order that they and others working in the field may take account of a range of agendas and initiatives The outcome must be a fresh stance and a new sense of direction to enable a study of educational management to meet the needs of teachers and their schools in the new millennium Educational Research Educational Management brings together important original contributions from leading thinkers in the field Edited by some of the key figures in educational management today chapters examine the following key areas Has self management achieved the success predicted for it What should be the nature of professional development for educational leaders to what extent can education benefit by drawing from practice in business and industry can theory inform management practice in education how can research contribute to educational improvement how can leaders help improve classroom practice Educational Management is one of the major outcomes of the ESRC Economic and Social Research Council seminar series which aimed to redefine educational management in the light of the many developments in policy practice theory and research since the subject became established in the 1970s Educational Management Shantanu Bhattacharya, 2018 **ECKM 2020 21st European Conference on Knowledge Management** Professor Alexeis Garcia-Perez, 2020-12-02 **How to Improve Leadership in Higher Education Institutions** Ismail Noriey, 2017-09-18 This study explores how leaders in higher education directors principals vice presidents and presidents in Kurdistan perceive leadership and the leadership skills required to make them effective It also examines the challenges that leaders face in leading and managing their institution and how to improve their leadership Knowledge sharing is acknowledged as the most significant resources for competitive advantage and the key to improving innovation The knowledge management and the promotion of knowledge sharing among the members of an organization are a vital part of the learning process as they help to convert the tacit knowledge This research has an interest in understanding research participants subjective experiences as well as their general perception of the participative leadership in order to decide on the position as a researcher to adopt differing ontological epistemological and methodological assumptions that underpin each paradigm in turn or ways of viewing by educational research The aim is to accomplish this in a way that influences me to position myself philosophically as a researcher that is a mix of interpretivist with positivist The study data analysis adopted an interpretive approach and attempted to address the research questions through developing a structured interview and questionnaire guide to facilitate the collection of data This is because some of participates twenty three accepted questionnaire only The sample in this mixed methods case study is to investigate the

perspective of the small cohort of fifteen leaders comprising ten males and five females currently or recently holding senior positions in the HEIs in Kurdistan in two state and five private universities and they accepted face to face interviews The finding showed that the nature of leadership for leaders in higher education are complex demanding and requires a combination of leadership skills and management This study captures insights about the four aspects that define leadership which are leadership is distinct from management leadership relates to leaders characteristics leadership is about influencing and leadership requires a vision Correspondingly there is data about leadership skills required for future university leaders to make them effective such as communication skills And there is data about the four main challenges based on the findings which are difficulty in sharing the leaders vision poor communication skills lack of self confidence and lack of motivation Finally it shows the ways in which leadership of university leaders could be improved such as length of experience and it highlights the possible inadequacies of formal leadership development for academic leaders in higher education in Iraqi Kurdistan

Political Philosophy, Educational Administration and Educative Leadership Reynold Macpherson, 2013-10-01 In this book Reynold Macpherson initiates a politically critical theory of educative leadership as a fresh line of inquiry in the practice research and theory of educational administration and educational leadership Divided into four parts the book introduces the sub discipline of political philosophy to the field of educational administration management and leadership It does this by clarifying the knowledge domain of each and identifying how four political ideologies specifically pragmatism communitarianism communicative rationalism and egalitarian liberalism have primarily informed and surreptitiously provided contestable justifications for power in the development of practice research and theory in the field of study The book goes on to offer three case studies illustrating how political philosophy can be used to interpret how people become leaders and administrators of educational institutions and systems Additional case studies then demonstrate how crises in governance in educational institutions and systems can be analyzed and improvements made using the tools of political philosophy The final part uses the sub discipline to critique the author's decades of research into educative leadership and concludes the book by both establishing the relativity of politically critical critique and the ideology it favours neo pragmatism Political Philosophy Educational Administration and Educative Leadership will provide practitioners researchers and theorists in educational administration management and leadership with a deeper appreciation of power by formally introducing them to the assumptions limits and tools of political philosophy

Educational Management Joshua Abong'o Okumbe, 1998 **Higher Education: Handbook of Theory and Research** Michael B. Paulsen, 2016-04-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the

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