



# **ELECTRICAL FINAL YEAR PROJECTS**

# Electrical Engineering Final Year Projects

**KJ Lindholm-Leary**



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Electromagnetic Foundations of Electrical Engineering J. A. Brandão Faria, 2008-09-15 The applications of electromagnetic phenomena within electrical engineering have been evolving and progressing at a fast pace In contrast the underlying principles have been stable for a long time and are not expected to undergo any changes It is these electromagnetic field fundamentals that are the subject of discussion in this book with an emphasis on basic principles concepts and governing laws that apply across the electrical engineering discipline Electromagnetic Foundations of Electrical Engineering begins with an explanation of Maxwell's equations from which the fundamental laws and principles governing the static and time varying electric and magnetic fields are derived Results for both slowly and rapidly varying electromagnetic field problems are discussed in detail Key aspects Offers a project portfolio with detailed solutions included on the companion website which draws together aspects from various chapters so as to ensure comprehensive understanding of the fundamentals Provides end of chapter homework problems with a focus on engineering applications Progresses chapter by chapter to increasingly more challenging topics allowing the reader to grasp the more simple phenomena and build upon these foundations Enables the reader to attain a level of competence to subsequently progress to more advanced topics such as electrical machines power system analysis electromagnetic compatibility microwaves and radiation This book is aimed at electrical engineering students and faculty staff in sub disciplines as diverse as power and energy systems circuit theory and telecommunications It will also appeal to existing electrical engineering professionals with a need for a refresher course in electromagnetic foundations

Electrical Sustainable Energy for Mechanical Engineering Masaaki Okubo, 2025-07-14 This book describes fundamentals and applications on electrical sustainable energy for Mechanical Engineering The main objective of this book is to provide readers with an easy to understand resource on the foundations and application of electrical sustainable energy This book was specifically crafted with the intention to serve as a resource for students in the third year through graduate school particularly in departments other than electrical engineering such as mechanical engineering departments at universities The aim is to provide foundational knowledge on sustainable electrical energy and energy conversion principles The topics addressed are those which the author found beneficial in the pursuit of mechanical engineering research and are related to sustainable electrical engineering It is designed to be covered within a semester of 15 weeks 90 minutes per week structured into nine chapters Specifically it is suggested that chapters 1 and 2 be taught over 4 weeks chapters 4 to 7 over 6 weeks and chapters 8 and 9 across 5 weeks Furthermore each chapter has comprehensive exercise problems and is projected to cover approximately eight problems in two weeks These exercises can either be conducted as in class integrative practice or assigned as weekly homework tasks with the intention of nurturing problem solving capabilities in students

**Journal of the American Institute of Electrical Engineers**, 1920 Includes preprints of Transactions of the American Institute of Electrical Engineers ISSN 0096 3860 *Transactions of the American*

*Institute of Electrical Engineers* ,1929      **Engineering Education** John Heywood,2006-01-24 A synthesis of nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author s first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum s internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation      [International Journal of Electrical Engineering Education](#) ,1985      **Implementing Communities of Practice in Higher Education** Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context      [Proceedings of the American Institute of Electrical Engineers](#) ,1920      **CREG Journal Archive: 15 to 25** Mike Bedford (editor),David Gibson (technical editor),2012      **Contribution from Electrical Engineering Research Division** ,1922      **Electrical Engineering** ,1913      *Transactions of the American Institute of*

*Electrical Engineers* American Institute of Electrical Engineers,1922 List of members in v 7 15 17 19 20      **Proceedings of the Fifteenth International Conference on Management Science and Engineering Management** Jiuping Xu,Fausto Pedro García Márquez,Mohamed Hag Ali Hassan,Gheorghe Duca,Asaf Hajiyev,Fulya Altiparmak,2021-07-15 This book gathers the proceedings of the fifteenth International Conference on Management Science and Engineering Management ICMSEM 2021 held on August 1 4 2021 at the University of Castilla La Mancha UCLM Toledo Spain The proceedings contains theoretical and practical research of decision support systems complex systems empirical studies sustainable development project management and operation optimization showing advanced management concepts and demonstrates substantial interdisciplinary developments in MSEM methods and practical applications It allows researchers and practitioners in management science and engineering management MSEM to share their latest insights and contribution Meanwhile it appeals to readers interested in these areas especially those looking for new ideas and research directions

*Purdue Engineer* ,1930      *The Royal Engineers Journal* ,1925      **The Electrical Engineer** ,1900      Resources in Education ,1974      **Engineering World** ,1922      *Colorado Engineers' Magazine* ,1915      **Professional Engineer** ,1920

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