

Lesson 8: Graphs of Quadratics

Directions: Solve each problem. **SHOW YOUR STEPS!!!**

<p>1. Which of the following most accurately describes the translation of the graph from $y = x^2$ to $y = (x - 2)^2 + 1$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 2, up 1 draw the following hat.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is left 2, up 1 draw the following hat.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 2, up 1 draw the following hat.		(b) If your answer is left 2, up 1 draw the following hat.		<p>2. Which of the following most accurately describes the translation of the graph from $y = x^2 + 3$ to $y = (x + 1)^2 - 1$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 1, down 4 draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 1, down 1 draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 1, down 4 draw the following ears.		(b) If your answer is right 1, down 1 draw the following ears.		<p>3. Which of the following most accurately describes the translation of the graph from $y = (x + 1)^2 - 5$ to $y = (x - 3)^2 + 1$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, up 1 draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 4, up 6 draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 4, up 1 draw the following hair.		(b) If your answer is right 4, up 6 draw the following hair.	
(a) If your answer is right 2, up 1 draw the following hat.														
(b) If your answer is left 2, up 1 draw the following hat.														
(a) If your answer is left 1, down 4 draw the following ears.														
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<p>4. Which of the following most accurately describes the translation of the graph from $y = (x - 7)^2$ to $y = (x - 3)^2 - 10$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, down 8 draw the following eyes.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 4, down 8 draw the following eyes.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 4, down 8 draw the following eyes.		(b) If your answer is right 4, down 8 draw the following eyes.		<p>5. Which of the following most accurately describes the translation of the graph from $y = (x + 7)^2 - 1$ to $y = (x - 1)^2 + 9$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 8, down 10 draw the following nose.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 8, up 10 draw the following nose.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 8, down 10 draw the following nose.		(b) If your answer is right 8, up 10 draw the following nose.		<p>6. Which of the following most accurately describes the translation of the graph from $y = (x + 2)^2 + 8$ to $y = (x - 2)^2 - 8$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 4, down 16 draw the following mouth.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is left 4, down 16 draw the following mouth.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 4, down 16 draw the following mouth.		(b) If your answer is left 4, down 16 draw the following mouth.	
(a) If your answer is left 4, down 8 draw the following eyes.														
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(a) If your answer is right 4, down 16 draw the following mouth.														
(b) If your answer is left 4, down 16 draw the following mouth.														
<p>7. Which is true about the graphs of the following equations? $y = -2(x + 1)^2$ and $y = 2(x + 1)^2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is reflection about the y-axis draw THREE circles on each cheek.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is reflection about the x-axis draw ONE circle on each cheek.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is reflection about the y -axis draw THREE circles on each cheek.		(b) If your answer is reflection about the x -axis draw ONE circle on each cheek.		<p>8. Which is true about the graphs of the following equations? $y = (x - 2)^2 + 2$ and $y = 4(x - 2)^2 + 2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is vertical stretch 4 draw the following collar and sleeves.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is vertical stretch 4 draw the following collar and sleeves.		(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.		<p>9. Which is true about the graphs of the following equations? $y = 2(x - 3)^2 - 1$ and $y = 2(x + 3)^2 - 1$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.		(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.	
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<p>10. What are the x-intercepts of the following? $y = 3x^2 - 5x - 2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $(0, -\frac{1}{3})$ and $(0, 2)$ draw the following net in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is $(-\frac{1}{3}, 0)$ and $(2, 0)$ draw the following net in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{3})$ and $(0, 2)$ draw the following net in the background.		(b) If your answer is $(-\frac{1}{3}, 0)$ and $(2, 0)$ draw the following net in the background.		<p>11. What are the x-intercepts of the following? $y = 4x^2 + 25x - 21$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $(\frac{3}{4}, 0)$ and $(-7, 0)$ draw the following tennis racket in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is $(0, \frac{3}{4})$ and $(0, -7)$ draw the following tennis racket in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(\frac{3}{4}, 0)$ and $(-7, 0)$ draw the following tennis racket in the background.		(b) If your answer is $(0, \frac{3}{4})$ and $(0, -7)$ draw the following tennis racket in the background.		<p>12. What are the x-intercepts of the following? $y = 18x^2 + 51x - 55$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $(0, -\frac{1}{2})$ and $(0, \frac{2}{3})$ draw the following ball in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is $(-\frac{1}{2}, 0)$ and $(\frac{2}{3}, 0)$ draw the following ball in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{2})$ and $(0, \frac{2}{3})$ draw the following ball in the background.		(b) If your answer is $(-\frac{1}{2}, 0)$ and $(\frac{2}{3}, 0)$ draw the following ball in the background.	
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Facing Math Lesson 8 Answer Key

Didier Musso



Faceing Math Lesson 8 Answer Key:

This book delves into Facing Math Lesson 8 Answer Key. Facing Math Lesson 8 Answer Key is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Facing Math Lesson 8 Answer Key, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Facing Math Lesson 8 Answer Key
- Chapter 2: Essential Elements of Facing Math Lesson 8 Answer Key
- Chapter 3: Facing Math Lesson 8 Answer Key in Everyday Life
- Chapter 4: Facing Math Lesson 8 Answer Key in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Facing Math Lesson 8 Answer Key. This chapter will explore what Facing Math Lesson 8 Answer Key is, why Facing Math Lesson 8 Answer Key is vital, and how to effectively learn about Facing Math Lesson 8 Answer Key.

3. In chapter 2, the author will delve into the foundational concepts of Facing Math Lesson 8 Answer Key. This chapter will elucidate the essential principles that must be understood to grasp Facing Math Lesson 8 Answer Key in its entirety.

4. In chapter 3, the author will examine the practical applications of Facing Math Lesson 8 Answer Key in daily life. This chapter will showcase real-world examples of how Facing Math Lesson 8 Answer Key can be effectively utilized in everyday scenarios.

5. In chapter 4, this book will scrutinize the relevance of Facing Math Lesson 8 Answer Key in specific contexts. The fourth chapter will explore how Facing Math Lesson 8 Answer Key is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Facing Math Lesson 8 Answer Key. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Facing Math Lesson 8 Answer Key.

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