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# ENGLISH FILE

Pre-intermediate Teacher's Book

with Test and Assessment CD-ROM

Christina Latham-Koenig  
Clive Oxenden  
Paul Seligson  
with Anna Lowy  
Beatriz Martín García

OXFORD

# New English File Pre Intermediate Third Edition

**Christina Latham-Koenig, Clive  
Oxenden, Jane Hudson**



## **New English File Pre Intermediate Third Edition:**

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*The Use of Pop Songs in the EFL Classroom* Ornerová Lenka, 2011-03-09 Inhaltsangabe Introduction I have chosen the topic of using pop songs in the EFL classroom because I strongly believe that working with pop songs is a highly motivational device When I was a student at a lower and upper secondary school listening to songs in English classes was my favourite activity I have always wanted to be able to understand the lyrics of songs I listened to Later I realized that I have learned a lot from listening to pop songs and analyzing their lyrics Therefore in my diploma project I would like to prove that using pop songs is a highly motivational device in teaching English with instructional value and that students enjoy working with pop songs The theoretical part of this diploma project is based on relevant sources of background literature In the first two chapters the use of songs is described with regard to motivation and the Multiple Intelligences Theory The third and fourth chapter deal with the reasons for using songs and their classification In the last two chapters of the theoretical part pedagogical principles of using pop songs in class as well as the pros and cons of teaching through pop songs are presented The practical part is based on the findings of three surveys I have conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I

analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching Inhaltsverzeichnis Table of Contents ABBREVIATIONS AND DEFINITIONS ABSTRACT INTRODUCTION9 THEORETICAL PART 1 MOTIVATION10 1 1Definition of motivation10 1 2Different kinds of motivation11 1 3Motivation in second language acquisition learning vs foreign language learning12 1 4Sources of motivation in the EFL classroom14 2 MULTIPLE INTELLIGENCES16 2 1The categories of intelligence17 2 2The implications of MI theory for ELT19 2 3Musical

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### **Table of Contents New English File Pre Intermediate Third Edition**

1. Understanding the eBook New English File Pre Intermediate Third Edition
  - The Rise of Digital Reading New English File Pre Intermediate Third Edition
  - Advantages of eBooks Over Traditional Books
2. Identifying New English File Pre Intermediate Third Edition
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an New English File Pre Intermediate Third Edition
  - User-Friendly Interface
4. Exploring eBook Recommendations from New English File Pre Intermediate Third Edition
  - Personalized Recommendations
  - New English File Pre Intermediate Third Edition User Reviews and Ratings
  - New English File Pre Intermediate Third Edition and Bestseller Lists

5. Accessing New English File Pre Intermediate Third Edition Free and Paid eBooks
  - New English File Pre Intermediate Third Edition Public Domain eBooks
  - New English File Pre Intermediate Third Edition eBook Subscription Services
  - New English File Pre Intermediate Third Edition Budget-Friendly Options
6. Navigating New English File Pre Intermediate Third Edition eBook Formats
  - ePub, PDF, MOBI, and More
  - New English File Pre Intermediate Third Edition Compatibility with Devices
  - New English File Pre Intermediate Third Edition Enhanced eBook Features
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  - Interactive Elements New English File Pre Intermediate Third Edition
8. Staying Engaged with New English File Pre Intermediate Third Edition
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers New English File Pre Intermediate Third Edition
9. Balancing eBooks and Physical Books New English File Pre Intermediate Third Edition
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection New English File Pre Intermediate Third Edition
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine New English File Pre Intermediate Third Edition
  - Setting Reading Goals New English File Pre Intermediate Third Edition
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of New English File Pre Intermediate Third Edition
  - Fact-Checking eBook Content of New English File Pre Intermediate Third Edition
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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