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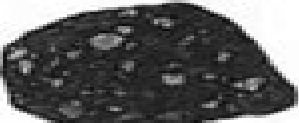








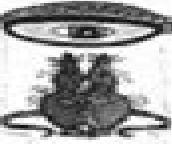
# 5th Grade Science

# DAILY REVIEW #17



## CONCEPTS

## INVESTIGATION, REASONING, LOGIC

<b>M O N D A Y</b>	<p>1. List in order the layers of the Earth from its surface to its interior.</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p>	<p>2. Use the word bank to classify the organisms.</p> <p><b>word bank:</b> sponges, moss, turkey, dogwood</p> <p>a. vascular _____</p> <p>b. nonvascular _____</p> <p>c. vertebrate _____</p> <p>d. invertebrate _____</p>	<p>3. This shale (sedimentary rock) is experiencing a change to slate. What kind of rock is slate?</p> <p>Good grief! The heat and pressure <b>compact</b> the particles and cement them together.</p> 	<p>4. Nutritionists recommend that you drink plenty of water each day. About how much do you need to consume?</p> <p>a. 20 liters</p> <p>b. 2 liters</p> <p>c. 20 ml</p> <p>d. 2 ml</p> 																
<b>T U E S D A Y</b>	<p>1. Metamorphic, igneous, and sedimentary rocks can all be found in which layer of the earth?</p> <p>_____</p>	<p>2. What are the primary food producing parts of the plant?</p> 	<p>3. Larry found this rock while on an archaeological dig. He could see tiny bits of matter cemented together. He immediately knew it was a _____ rock.</p> 	<p>4. Natalie made a model of a volcano for the science fair. To demonstrate an eruption, she needed to combine vinegar and baking soda. What could she use to measure the vinegar?</p> <p>a. scale</p> <p>b. seismograph</p> <p>c. graduated cylinder</p> <p>d. variegated cylinder</p>																
<b>W E D N E S D A Y</b>	<p>1. The different sections of the earth's crust and upper mantle are called...</p> <p>a. currents</p> <p>b. disks</p> <p>c. plains</p> <p>d. plates</p>	<p>2. Mr. Ramirez loves to sing in the church choir. His vocal cords _____ just right to produce a beautiful voice.</p> <p>a. vibrate</p> <p>b. liberate</p> <p>c. enunciate</p> <p>d. transmit</p> 	<p>3. Which instrument does not belong in this group? Why?</p> <p>a. anemometer</p> <p>b. barometer</p> <p>c. thermometer</p> <p>d. seismograph</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>4. Johnny beat Floyd by how many seconds?</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Johnny's Time</td> <td style="text-align: center;">Floyd's Time</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center; border: 1px solid black; padding: 2px;"><b>6:38</b></td> <td style="text-align: center; border: 1px solid black; padding: 2px;"><b>6:51</b></td> </tr> </table>	Johnny's Time	Floyd's Time			<b>6:38</b>	<b>6:51</b>										
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<b>T H U R S D A Y</b>	<p>1. The earth's core consists mostly of _____ and _____.</p> <p>a. limestone and granite</p> <p>b. iron and sandstone</p> <p>c. nickel and iron</p> <p>d. nickel and coal</p>	<p>2. The breaking down of rocks and soil in the earth's crust is called...</p> <p>a. weathering</p> <p>b. run-off</p> <p>c. erosion</p> <p>d. restructuring</p>	<p>3. <b>Infer:</b> According to the graph, what did people in San Francisco most likely experience in October?</p> <p>a. great surfing</p> <p>b. falling debris</p> <p>c. fog</p> <p>d. heavy rains</p>  <table border="1" style="font-size: small;"> <caption>Average Foggy Days</caption> <thead> <tr> <th>Month</th> <th>Average Foggy Days</th> </tr> </thead> <tbody> <tr><td>April</td><td>1.0</td></tr> <tr><td>May</td><td>1.5</td></tr> <tr><td>June</td><td>1.0</td></tr> <tr><td>July</td><td>1.5</td></tr> <tr><td>August</td><td>2.5</td></tr> <tr><td>September</td><td>4.0</td></tr> <tr><td>October</td><td>6.0</td></tr> </tbody> </table>	Month	Average Foggy Days	April	1.0	May	1.5	June	1.0	July	1.5	August	2.5	September	4.0	October	6.0	<p>4. Mindy and Max were part of a scientific study. They had been fed, starved, injected, and run in mazes. What would not be a scientific observation?</p> <p>a. Mindy and Max are each six inches long.</p> <p>b. the mice are alert</p> <p>c. the mice are shivering</p> <p>d. Mindy and Max are afraid</p> 
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# 5th Grade Daily Science

**L Cohen**



**5th Grade Daily Science:**

This book delves into 5th Grade Daily Science. 5th Grade Daily Science is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into 5th Grade Daily Science, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:

- Chapter 1: Introduction to 5th Grade Daily Science
- Chapter 2: Essential Elements of 5th Grade Daily Science
- Chapter 3: 5th Grade Daily Science in Everyday Life
- Chapter 4: 5th Grade Daily Science in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of 5th Grade Daily Science. This chapter will explore what 5th Grade Daily Science is, why 5th Grade Daily Science is vital, and how to effectively learn about 5th Grade Daily Science.

3. In chapter 2, this book will delve into the foundational concepts of 5th Grade Daily Science. This chapter will elucidate the essential principles that need to be understood to grasp 5th Grade Daily Science in its entirety.

4. In chapter 3, this book will examine the practical applications of 5th Grade Daily Science in daily life. This chapter will showcase real-world examples of how 5th Grade Daily Science can be effectively utilized in everyday scenarios.

5. In chapter 4, the author will scrutinize the relevance of 5th Grade Daily Science in specific contexts. This chapter will explore how 5th Grade Daily Science is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, the author will draw a conclusion about 5th Grade Daily Science. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of 5th Grade Daily Science.

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