



**KENNESAW STATE
UNIVERSITY**
COLLEGE OF HUMANITIES
AND SOCIAL SCIENCES
Department of Geography and Anthropology

GEOG 1101-02: Introduction to Human Geography

Fall 2020, Fully Online (Asynchronous)

Instructor

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Department of Geography & Anthropology: <https://chss.kennesaw.edu/geoanth/>

Email and Classroom Response Times:

I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend, I will respond to all emails on Monday. Please contact me when you have questions or need clarification.

The professor reserves the right to revise this syllabus at his discretion.

Course Description

This course is a survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world.

Note: GEOG 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=298&roid=3434

Note: After completing GEOG 1101, consider the variety of upper-division regional and systematic geography courses, many of which may be taken as upper-division electives in a variety of majors, and are also part of the BA in Geography (has both a fully online option and a traditional face-to-face option), BS in Geospatial Sciences, and Minor in Geography. Learn more about Department of Geography & Anthropology degree, major, minor, and certificate programs at: <https://chss.kennesaw.edu/geoanth/>

Course Objectives/Goals/Learning Outcomes

Successful completion of this course will provide the following learning outcomes. Students will be able to:

1. Identify, describe, and compare the basic patterns related to and the diversity of the environment, culture, population, economic, urban, and political geography found globally and locally through the usage, interpretation, and analysis of data represented on maps.
2. Apply knowledge of basic geographic processes and concepts to the study of the themes of population, culture, environment, development, and economy.
3. Identify, describe, and analyze current events related to the thematic study of topics such as population, culture, economy, environment, and development.
4. Compare and contrast global patterns and broad geographical concepts and how these patterns affect environments and people at the local level, whether in a foreign landscape or their home culture.

Introduction To Human Geography Geog 1280

Introduction To

ML Morrison



Introduction To Human Geography Geog 1280 Introduction To:

The Routledge Handbook of Critical Resource Geography Matthew Himley, Elizabeth Havice, Gabriela Valdivia, 2021-07-12 This Handbook provides an essential guide to the study of resources and their role in socio environmental change With original contributions from more than 60 authors with expertise in a wide range of resource types and world regions it offers a toolkit of conceptual and methodological approaches for documenting analyzing and reimagining resources and the worlds with which they are entangled The volume has an introduction and four thematic sections The introductory chapter outlines key trajectories for thinking critically with and about resources Chapters in Section I Un knowing resources offer distinct epistemological entry points and approaches for studying resources Chapters in Section II Un knowing resource systems examine the components and logics of the capitalist systems through which resources are made circulated consumed and disposed of while chapters in Section III Doing critical resource geography Methods advocacy and teaching focus on the practices of critical resource scholarship exploring the opportunities and challenges of carrying out engaged forms of research and pedagogy Chapters in Section IV Resource making world making use case studies to illustrate how things are made into resources and how these processes of resource making transform socio environmental life This vibrant and diverse critical resource scholarship provides an indispensable reference point for researchers students and practitioners interested in understanding how resources matter to the world and to the systems conflicts and debates that make and remake it

British Paperbacks in Print, 1984 *The Bookseller*, 1980 "The" English Catalogue of Books, 1900 **Whitaker's Cumulative Book List**, 1983 *Universities Handbook*, 2004 *British Books in Print*, 1985 *Landscapes and Landforms of Nigeria* Adetoye Faniran, Lawrence Kosoko Jeje, Olutoyin A. Fashae, Adeyemi O. Olusola, 2023-02-28 The book deals with the most striking landscapes and landforms of Nigeria Attention is paid to the diversity of geomorphic features found in the country from the coast to the extreme north approached geographically at the national regional and local scales with a view to highlight the combined influence of geological climatic biotic and anthropogenic influences as well as geoheritage potentials The topics and sites described range from the mainly depositional coastal lagoons and inlets the most prominent of which is the oil rich Niger Delta characterized by the mangrove and rain forest both of which have been seriously modified by human impact through the coastal lowlands and associated hill country with derived deciduous and dry forest vegetation the very prominent Niger Benue Trough and associated features the savanna semi desert covered high plains of the north and the Chad Basin each of which features spectacular landscapes and landforms including human made forms such as cities and cityscapes The book provides the readers with the opportunity to explore the variety of Nigerian landscapes and landforms through informative texts illustrated with color maps and photos it will be relevant to scientists scholars as well as others interested in the geology physical geography geomorphology landscape tourism and other geoheritage related information about the country *Research Publications and Professional*

Activities Pennsylvania State University,1985 Subject Guide to Books in Print ,1971 *Johnson's Universal Cyclopaedia*
Charles Kendall Adams,1895 **Directions** ,1991 **Universal Cyclopaedia and Atlas** Charles Kendall Adams,Rossiter
Johnson,1902 **The English Catalogue of Books [annual]** Sampson Low,1900 Vols for 1898 1968 include a directory of
publishers *Johnson's Universal Cyclo:dia* ,1895 **Johnson's Universal Cyclopaedia** ,1895 *Books in Series* ,1980
 Bookseller and the Stationery Trades' Journal ,1981 **Paperbacks in Print** ,1979 **Library of Congress**
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