

PLACE VALUE DRAWINGS LESSON PLAN

3rd Grade

Lesson 1: PLACE VALUE DRAWINGS

STANDARD	I CAN STATEMENT	MATERIALS
CC.3.NBT.A.1 & 2 (Review)	I can read and write numbers in word form, base 10 numeral, expanded form and using base 10 blocks.	Manipulatives, interactive notebooks, scissors, glue, dot & write activity, 3 dice per student, place value anchor chart.

VOCABULARY WORDS		WORD PROBLEM (optional)
ones, tens, hundreds, standard form, word form, expanded form, hundredths, flat, ten stick, one cube	Joan is buying cookies for her school. She bought 4 cases of a hundred cookies, 8 boxes of ten cookies and 3 extra cookies. How many cookies did she buy?	

PRE-LESSON	ACTIVITY	INTERACTIVE NOTEBOOK
Start by discussing the different ways we can write numbers. Give the example 258 and create a chart to differentiate between the different ways of writing it. Demonstrate how to build numbers using base 10 blocks from the different forms. Explain how the numbers of blocks used correlate to each place value.	Students will be given the dot & write activity. Explain that they will use 3 dice and roll 3 digit numbers filling in each digit by reading the dice they rolled. They will then need to take the standard form and convert it into word form, base 10 drawing, and expanded form. (Manipulatives can be used at your discretion.) Walk around to complete quick assessments to see how students are doing.	There are a few different options that you can use based on what your students are needing. Look at pages 2-23 to see the different types to decide. There are pages covering: <ul style="list-style-type: none"> Place Value Strip Base Ten-Blocks Expanded Form Word Form Each includes different versions for differentiation.

Form of the : 6,123

7,0:

BASE TEN BLOCKS & WRITE NUMBERS

Date: _____
Roll 3 dice and use the dice to make a standard form number in the blank on the top. Write the standard form number in the blank on the top. Write the word form, word form and base 10 drawing of the standard form in the proper box.

IT: _____

Word Form	Word Form	Base 10 Drawing
Word Form	Word Form	Base 10 Drawing
Word Form	Word Form	Base 10 Drawing

Word Form	Word Form	Base 10 Drawing
Word Form	Word Form	Base 10 Drawing

3rd Grade Math Place Value Lesson Plans

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3rd Grade Math Place Value Lesson Plans:

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A.

Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions, success criteria, misconceptions, formative evaluation, and knowing thy impact are stunning. Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math, it is a great go-to book for all who teach mathematics. John Hattie, Laureate Professor, Deputy Dean of MGSE, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education. YOU are the architect in the mathematics classroom. When it comes to mathematics lessons, do you sometimes feel overly beholden to the required texts from which you teach? Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do? How often do you find yourself in the last minute online scramble for a great task activity that will capture your students' interest and align to your state standards? In *The Mathematics Lesson Planning Handbook: Grades 3-5: Your Blueprint for Building Cohesive Lessons*, you will learn the streamlined decision-making processes that will help you plan the focused, research-based standards-aligned lessons your students need. This daily reference offers practical guidance for when and how to pull together mathematics routines, resources, and effective teaching techniques into a coherent and manageable set of lesson plans. This resource will lead teachers through a process of lesson planning based on various learning objectives. Set the stage for lesson planning using relatable vignettes. Offer sample lesson plans for Grades 3-5. Create opportunities to reflect on each component of a mathematics lesson. Suggest next steps for building a unit from the lessons. Provide teachers the space and tools to create their own lesson plans going forward. Based on years of classroom experience from seasoned mathematics educators, this book brings together the just-in-time resources and practical advice you need to make lesson planning simple, practical, and doable. From laying a solid foundation to choosing the right materials, you will feel confident structuring lessons that lead to high student achievement.

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners. When it comes to planning mathematics lessons, do you sometimes feel burdened? Have you ever scrambled for an activity to engage your students that aligns with your state standards? Do you ever look at a recommended mathematics lesson plan and think, "This will never work for my students"? *The Mathematics Lesson Planning Handbook: Your Blueprint for Building Cohesive Lessons: Grades 6-8* walks you step by step through the process of planning focused, research-based mathematics lessons that enhance the coherence, rigor, and purpose of state standards and address the unique learning needs of your individual students. This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines, resources, and effective teaching techniques into an individualized and manageable set of lesson plans. The effective planning process helps you identify learning intentions and connect goals to success criteria.

Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **The Mathematics**

Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Better Lesson Plans, Better Lessons* Ben Curran, 2015-09-25 In today s high stakes world ready made lessons

and teacher's guides are no longer enough to guarantee achievement. The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement. Whether you are a new teacher or an experienced educator, this book will help you get started by providing a practical step-by-step guide to designing lessons that will lead to student mastery of any objective. You'll learn the essential components of lessons that are Common Core aligned and grounded in best practices. Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement, Writing a strong objective to stay focused on the goal of a lesson, Creating an end-of-lesson assessment to gauge the lesson's success, Constructing a lesson plan that combines direct instruction, guided practice, and independent practice. Along the way, you'll find plenty of helpful examples from math and English Language Arts. You'll also find end-of-chapter FAQs and activities to try to help you make these concepts a reality for your own classroom. Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871.

Supporting Paraeducators in Special Education and Inclusive Settings Emily Sobeck, Sarah Douglas, Denise Uitto, 2024-06-01. *Supporting Paraeducators in Special Education and Inclusive Settings* provides an in-depth look at the role of pre and in-service teachers as supervisors of paraeducators within special education and inclusive settings. The latest entry within the Evidence-Based Instruction in Special Education series, *Supporting Paraeducators in Special Education and Inclusive Settings* serves as an instructional tool for pre-service teachers and educators within higher education coursework as well as a resource for in-service teachers. This text supports teachers in strengthening their knowledge and supervisory skills necessary to supervise and manage paraeducators in educational environments. Through objectives, scenarios, content, and chapter questions, Drs. Sobeck, Douglas, and Uitto provide a thorough and applicable overview of working with and supervising paraeducators. In this text, the roles and responsibilities of paraeducators, teachers, and school administrators relative to paraeducator training and supervision will be detailed, as well as tips for collaboration. Included with the text are online supplemental materials for faculty use. School leaders and higher education faculty can use the online site for materials to support pre-service training within teacher preparation programs and professional development for in-service teachers. *Supporting Paraeducators in Special Education and Inclusive Settings* fills an important need in the field and is a vital resource for current and future teachers when working with paraeducators. **The ChatGPT**

Teaching Assistant Teachmehowtodothat, 2023-04-21. *Save Time Work Smarter Transform your Teaching*. Welcome to the AI Teaching Assistant. This e-book aims to provide educators with the knowledge and skills necessary to harness the benefits of artificial intelligence (AI) in the classroom, specifically focusing on the ChatGPT language model developed by OpenAI. As AI continues to reshape various industries, including education, it is essential for educators to stay updated and leverage these advancements to enhance teaching and learning experiences. Throughout the 25-page book or rather guide, you will explore practical strategies for using ChatGPT in various aspects of your teaching practice, including lesson planning, resource

development student engagement assessment and language learning You will find Discover dozens of easy to use prompts and nearly 100 use cases with ChatGPT AI in this ultimate guide for educators With ChatGPT generating learning objectives developing classroom resources and enhancing student engagement and assessment is easy and intuitive Promote creativity critical thinking and collaboration in the classroom with ChatGPT s advanced capabilities for personalized feedback peer review and language learning materials Explore the applications of ChatGPT for collaborative storytelling and generating discussion topics Join the AI revolution in education and unlock the limitless potential of ChatGPT to enhance your teaching and save you time 6 Modules Each module in this e book will provide you with an in depth understanding of how to effectively integrate ChatGPT into your classroom Module 1 ChatGPT for Lesson Planning Learn to generate learning objectives create lesson plans and customize content using ChatGPT Module 2 ChatGPT for Classroom Resources Discover how to generate worksheets and exercises for diverse student needs Module 3 ChatGPT for Engagement and Assessment Use ChatGPT for personalized feedback grading online discussions and peer review to engage students Module 4 ChatGPT for Language Learning Develop vocabulary lists grammar exercises and proficiency level materials with ChatGPT Module 5 ChatGPT Applications in Teaching Explore ChatGPT s applications in teaching and the classroom including collaborative storytelling and generating discussion topics to promote critical thinking collaboration and participation 67 Applications of ChatGPT in Teaching ChatGPT can assist teachers during class aid studying and improve reading writing and comprehension skills It can also generate discussion topics facilitate collaborative story creation and assist with writing assignments By the end of this guide you will have a deep understanding of how to effectively integrate ChatGPT into your teaching practice enabling you to create dynamic and engaging learning experiences for your students You can copy the prompts into ChatGPT to generate the products that you want We hope that this e book will inspire you to embrace the power of AI and become a part of the exciting future of education technology Let s embark on this learning journey together and unlock the potential of AI in education

Homeschooler's Guide to Free Teaching AIDS Educators Progress Service,2004-04 Elementary Teachers Guide to Free Curriculum Materials 2005-06 Educators Progress Service,2005-05 A Collection of Math Lessons Marilyn Burns,Bonnie Tank,1988 Offers inspiring practical classroom tested ideas for helping students learn mathematics through problem solving

Educators Guide to Free Internet Resources Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire *Mathematics Teacher Resource Handbook* ,1993

Learning Mathematics in Elementary and Middle Schools W. George Cathcart,2006 Brief Contents Chapter 1 Teaching Mathematics Influences and DirectivesChapter 2 Learning and Teaching MathematicsChapter 3 Developing Mathematical Thinking and Problem Solving

AbilityChapter 4 Assessing Mathematics UnderstandingChapter 5 Developing Number ConceptsChapter 6 Developing Understanding of NumerationChapter 7

Mathematics on the Internet Jerry A. Ameis,2006 Aligned with NCTM Standards this brief book helps teachers in elementary middle and high schools to become better acquainted with some of the resource materials and information available on the Internet for teaching mathematics FEATURES Annotated list of websites Contains a list of websites that offer resources for teaching mathematics and professional development opportunities Reduces time teachers spend searching for these resources NEW receive a code to a website that links you directly to each URL listed in the book Examples Presents additional useful examples on using the Internet Assists readers in using and understanding the developing world of information technology for teaching mathematics NCTM Principles and Standards for School Mathematics overview Provides useful information regarding mathematics reform presents an example of teaching mathematics that reflects the NCTM standards and gives students a clear basis for understanding modification in mathematics

Teaching and Computers ,1988 *Complete Sourcebook on Children's Software* ,1999 *Resources in Education* ,1995 Harcourt Math ,2003-03 **Films and Other Materials for Projection** Library of Congress,1974 *Library of Congress Catalogs* Library of Congress,1973 The Arithmetic Teacher ,1990

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