

International Baccalaureate Diploma Programme Subject Brief

Sciences:

Computer science – Higher level

First assessments 2014 – Last assessments 2020

The IB Diploma Programme (DP) is a rigorous, academically challenging and balanced programme of education designed to prepare students aged 16 to 19 for success at university and life beyond. The DP aims to encourage students to be knowledgeable, inquiring, caring and compassionate, and to develop intercultural understanding, open-mindedness and the attitudes necessary to respect and evaluate a range of viewpoints.

To ensure both breadth and depth of knowledge and understanding, students must choose at least one subject from five groups: 1) their best language, 2) additional language(s), 3) social sciences, 4) experimental sciences, and 5) mathematics. Students may choose either an arts subject from group 6, or a second subject from groups 1 to 5. At least three and not more than four subjects are taken at higher level (240 recommended teaching hours), while the remaining are taken at standard level (150 recommended teaching hours). In addition, three core elements—the extended essay, theory of knowledge and creativity, action, service—are compulsory and central to the philosophy of the programme.

These IB DP subject briefs illustrate four key course components.

- I. Course description and aims
- II. Curriculum model overview



- III. Assessment model
- IV. Sample questions

I. Course description and aims

The IB DP computer science HL course requires an understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate. The course, underpinned by conceptual thinking, draws on a wide spectrum of knowledge, and enables and empowers innovation, exploration and the acquisition of further knowledge. Students study how computer science interacts with and influences cultures, society and how individuals and societies behave, and the ethical issues involved. During the course the student will develop computational solutions. This will involve the ability to:

- identify a problem or unanswered question
- design, prototype and test a proposed solution
- liaise with clients to evaluate the success of the proposed solution and make recommendations for future developments.

The aims of the computer science HL courses are to:

- provide opportunities for study and creativity within a global context that will stimulate and challenge students developing the skills necessary for independent and lifelong learning
- provide a body of knowledge, methods and techniques that characterize computer science
- enable students to apply and use a body of knowledge, methods and techniques that characterize computer science
- demonstrate initiative in applying thinking skills critically to identify and resolve complex problems
- engender an awareness of the need for, and the value of, effective collaboration and communication in resolving complex problems.

- develop logical and critical thinking as well as experimental, investigative and problem-solving skills
- develop and apply the students' information and communication technology skills in the study of computer science to communicate information confidently and effectively
- raise awareness of the moral, ethical, social, economic and environmental implications of using science and technology
- develop an appreciation of the possibilities and limitations associated with continued developments in IT systems and computer science
- encourage an understanding of the relationships between scientific disciplines and the overarching nature of the scientific method.

II. Curriculum model overview

Component	Recommended teaching hours
Core syllabus content	
SL/HL core	60
<ul style="list-style-type: none"> • Topic 1: System fundamentals • Topic 2: Computer organization • Topic 3: Networks • Topic 4: Computational thinking, problem-solving and programming 	
HL extension	45
<ul style="list-style-type: none"> • Topic 5: Abstract data structures • Topic 6: Resource management • Topic 7: Control 	
Case study	30
Additional subject content introduced by the annually issued case study.	

Ib Computer Science Hl International Baccalaureate

Stuart Alan Singer



Ib Computer Science HL International Baccalaureate:

Computer Science for the IB Diploma Carl Turland, Ioana Ganea, Paul Baumgarten, 2025-04-24 Developed in cooperation with the International Baccalaureate Ensure students gain clarity confidence and an in depth understanding to master the updated Computer Science syllabus for both Higher Level HL and Standard Level SL Closely following the structure of the revised guide this new resource fully covers the updated assessment format and essential topics organised by the two key themes Concepts in Computer Science and Computational Thinking and Problem Solving Provide complete coverage of the latest syllabus set for first assessment in 2027 with a student focused resource written by experienced educators and examiners Empower students to navigate their coursework with confidence through an engaging inquiry based approach that emphasises conceptual understanding Streamline your lesson planning the unit and chapter titles match syllabus sections precisely to save you time and enhance learning efficiency The resource also provides flexibility in choice of programming language to cater to diverse teaching and learning preferences Support students success with essential tools including clear definitions of key terms practical top tips cross course questions and highlights of common mistakes to avoid Build confidence through engaging practical activities chapter summaries and targeted review questions that are designed to create a deep understanding of the subject matter [International Baccalaureate Computer Science HL & SL Revision Notes](#)

H. Sarah Shakibi, Ph.d., 2017-03-14 Revision notes for the IBDP Computer Science Syllabus HL SL Topic 2 Computer Organisation [International Baccalaureate Computer Science HL and SL](#) H. Sarah Shakibi, Ph.d., 2017-01-30 A Revision Booklet for the International Baccalaureate Computer Science HL SL specifications This volume deals only with the basic concepts from the specification These have been reorganised by the author in logical order **IB Computer Science (Higher Level) - Core Concepts & Computational Thinking** Chandresh Agrawal, Nandini Books, 2026-02-25 1 Book

Details Title IB Computer Science Higher Level Core Concepts we do not teach the full syntax of Java or Python from scratch Internal Assessment IA Writing This is a practice guide for exams not a template for your 2 000 word IA report 3 Chandresh Agrawal Brand Value The Chandresh Agrawal name represents a commitment to Objective Excellence In the competitive world of international education our eBooks are designed to provide students with the highest volume of high quality practice questions We don't just explain the theory we show you how to apply it to win marks 4 Disclaimer This publication is an independent study aid created by Chandresh Agrawal and is not affiliated with or endorsed by the International Baccalaureate Organization IBO While the content is designed to align with the IB Computer Science HL syllabus approx 80% match on core technical concepts students should always refer to the official IBO subject guide and their classroom teacher for the most current assessment criteria [Choosing Your A Levels](#) Cerys Evans, 2012-08-21 Not sure what to do after your GCSEs Are you overwhelmed by the options Choosing Your A Levels is the only impartial guide which will clearly provide you with all your options post 16 Whether you have decided to study A Levels an advanced diploma or any other

further education qualification this comprehensive guide will help you take the next steps in your education If you want more advice on which subjects to take or whether you want to learn more about how they are structured Choosing Your A Levels provides you with all the information you need to make tough choices and continue into further education Containing the latest information on AS Levels this book will successfully guide you into further education Choosing Your A Levels is easy to navigate if you want information about a particular qualification or as a detailed overview of all the major post 16 further education options Inside you ll find Guidance on choosing the right qualification for you and indications of what the different qualifications can lead to A directory of subjects by qualification for quick reference Exam tips and preparation to ease the pressure Advice to help you succeed when you get there Students all have different strengths so Choosing Your A Levels explains the involvement and details of each qualification showing how each qualification suits different learning styles This means you have all the information you need at your fingertips to make a personal and informed choice matching yourself with a qualification that works with your strengths whether they are practical skills or personal attributes for a successful post 16 education For more help and advice on choosing other post 16 qualifications please see other titles in the series Choosing Your Apprenticeship and Choosing Your Diploma

The Algebra Miracle: The True Story of a High-Poverty School's Triumph in the Age of Accountability Stuart Alan Singer, 2012-02-21 A miracle is defined as a highly improbable or extraordinary accomplishment The story of the Algebra program at JEB Stuart High School in Fairfax Virginia qualifies for such a designation Over a period of fifteen years a series of ambitious no cost innovations which challenged the prevailing status quo in math education led to a set of academic accomplishments that were indeed improbable and extraordinary This miracle was achieved by a high poverty ethnically diverse student body that was unique at the time but is now representative of schools found throughout the U S For everyone touched by education from parents and students to teachers and administrators The Algebra Miracle will provide insights into the complexity of finding a low cost formula for academic success in the tight budgetary times of the 21st century This story serves as a model of what can be accomplished when a dedicated school staff commits its time energy and creativity to the needs of their students

Updraft Downdraft Marilyn Crawford, Eleanor Dougherty, 2003-06-11 Ever wonder why there is such a big gap in the number of students who succeed in comparison to those who do not The duality of educational experiences that permeate our secondary schools leads to one group of students heading into post secondary education while others either receive terminal degrees or drop out This updraft downdraft phenomena occurs because time talent and monies tend to drift into the updraft group s educational arena leaving the downdraft students and teachers with less time to teach fewer qualified teachers and fewer supporters This book provides a set of tools to assist schools and communities in reallocating their resources more effectively Using school artifacts educators can collect the data and information needed to make better decisions and leverage what they have equitably The process of collecting analyzing and acting on the data described promotes more strategic decision making

about school resources Samples of data and analyses around master schedules student schedules curriculum guides and other artifacts inside the school and district are provided Recommended for anyone seeking ways to understand the problems inside the public schools and ways to find solutions **Pressing Forward** Becky Smerdon, Kathryn M. Borman, 2012-01-19 This book examines secondary education emphasizing the need to prepare students for a global technology driven world It highlights the importance of advanced coursework lifelong learning and diverse skills The volume addresses high school reform equity and excellence offering insights from various research programs International Baccalaureate Computer Science HL & SL Study Notes H. Sarah Shakibi, Ph.d., 2017-02-24 Following the IB specification point by point for Topic 1 Systems Fundamentals this is an ideal companion for exam revision **The Complete Guide to International Schools in Thailand, 1997-98** Jennie Sharples, 1997 **Core Computer Science** Kostas Dimitriou, Markos Hatzitaskos, 2017 Quick Reference for Counselors, 2004 Survive the IB! Nathan Taber, 2011 **Education of the Gifted and Talented** Gary A. Davis, Sylvia B. Rimm, 2004 This practical resource presents the best ideas and practices in the field of gifted education From planning a sound gifted and talented program to the evaluation of a program this leading text explores contemporary program models problems of minority disabled and female gifted students Chapters on creativity and teaching thinking skills two concepts central to gifted education help the reader understand creative students creative processes and how to foster high levels of creative thinking Chs 10 11 Education of the Gifted and Talented 4 e is current and accurate Couldn't ask for a better text Michael F Shaughnessy Eastern New Mexico University The authors have mastered the fine art of writing in an interesting and intellectually challenging manner no small feat I love this book Amy P Dietrich The University of Memphis The comprehensiveness of the coverage for an introductory text is a major strength Sally M Reis University of Connecticut CIS Higher Education Directory 2010 Derek Bingham, 2009-10 **IB Computer Science Study and Revision Guide | Standard Level** I. B. Simplify, 2019-10-02 UPDATED FOR THE 2020 IB DIPLOMA Designed for the latest syllabus as of 2014 this is the FIRST Study Revision Guide for Computer Science which is MADE by students FOR students Created by Standard Level Students which achieved Level 6s and 7s in their final International Baccalaureate Exams IB Simplify's Computer Science will Ensure students can achieve their very best grade with the help of clear and concise notes on each topic Find gaps in their understanding by marking off revised sections Practice real IB Computer Science exam questions listed by topic inside this Guide Each topic is listed with its own unique topic number which corresponds to each section of the Official IB Computer Science Guide The College Board College Handbook 2006 College Board, 2005-07-20 The easy way to find and compare schools fast **The College Board college handbook** College Entrance Examination Board, 2005 Presents a collection of profiles on 2000 four year and 1 6000 two year accredited colleges including information on enrollment major fields of study admissions requirements tuition and fees and student activities **International Baccalaureate Computer Science HL & SL** H. Sarah Shakibi, Ph.d., 2016-12-06 The first part of a series of revision books

aimed at the complete International Baccalaureate Computer Science HL SL syllabus Every topic in the syllabus is tackled with examples and text to help the student revise for the examination *Advanced Computer Science* Kostas Dimitriou,Markos Hatzitaskos,2016

Reviewing **Ib Computer Science Hl International Baccalaureate**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Ib Computer Science Hl International Baccalaureate**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Ib Computer Science Hl International Baccalaureate

1. Understanding the eBook Ib Computer Science Hl International Baccalaureate
 - The Rise of Digital Reading Ib Computer Science Hl International Baccalaureate
 - Advantages of eBooks Over Traditional Books
2. Identifying Ib Computer Science Hl International Baccalaureate
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ib Computer Science Hl International Baccalaureate
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ib Computer Science Hl International Baccalaureate
 - Personalized Recommendations
 - Ib Computer Science Hl International Baccalaureate User Reviews and Ratings
 - Ib Computer Science Hl International Baccalaureate and Bestseller Lists

5. Accessing Ib Computer Science HL International Baccalaureate Free and Paid eBooks
 - Ib Computer Science HL International Baccalaureate Public Domain eBooks
 - Ib Computer Science HL International Baccalaureate eBook Subscription Services
 - Ib Computer Science HL International Baccalaureate Budget-Friendly Options
6. Navigating Ib Computer Science HL International Baccalaureate eBook Formats
 - ePub, PDF, MOBI, and More
 - Ib Computer Science HL International Baccalaureate Compatibility with Devices
 - Ib Computer Science HL International Baccalaureate Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ib Computer Science HL International Baccalaureate
 - Highlighting and Note-Taking Ib Computer Science HL International Baccalaureate
 - Interactive Elements Ib Computer Science HL International Baccalaureate
8. Staying Engaged with Ib Computer Science HL International Baccalaureate
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ib Computer Science HL International Baccalaureate
9. Balancing eBooks and Physical Books Ib Computer Science HL International Baccalaureate
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ib Computer Science HL International Baccalaureate
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Ib Computer Science HL International Baccalaureate
 - Setting Reading Goals Ib Computer Science HL International Baccalaureate
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Ib Computer Science HL International Baccalaureate
 - Fact-Checking eBook Content of Ib Computer Science HL International Baccalaureate
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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